

Year 6 - Autumn 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 03.11.2025	-ably	believably, considerably, unbeatably, impeccably, inevitably, probably, notably, inhospitably, adorably, unbelievably
WB: 10.11.2025	-ibly	possibly, invincibly, invisibly, incredibly, illegibly, sensibly, impossibly, plausibly, flexibly, irreversibly
WB: 17.11.2025	-ance	ignorance, tolerance, radiance, abundance, allowance, assistance, defiance, dominance, reluctance, significance
WB: 24.11.2025	-ence	magnificence, independence, obedience, affluence, consequence, preference, influence, presence, recurrence, audience
WB: 01.12.2025	-tious/-cious	repetitious, superstitious, pretentious, infectious, expeditious, ferocious, spacious, atrocious, tenacious, audacious
WB: 08.12.2025	Homophones	advice/advise, device/devise, practice/practise, licence/license, praise/prays, sort/sought, break/brake, principal/principle, desert/dessert, wary/weary
WB: 15.12.2025	Silent Letters	gnarl, gnome, gnash, handkerchief, sandwich, handsome, Wednesday, solemn, column, condemn

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

