

## Year 5 - Autumn 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 03.11.2025	-ous <i>Lower KS2 revision</i>	disastrous, mischievous, marvellous, mysterious, obvious, previous, serious, tedious, obnoxious, adventurous
WB: 10.11.2025	-tion / -sion <i>Lower KS2 revision</i>	competition, explanation, pronunciation, suggestion, interruption, invention, mention, communication, presentation, vibration
WB: 17.11.2025	Silent Letters  <i>k</i>	knife, knives, know, known, knew, knight, knowledge, knock, knickers, kneel
WB: 24.11.2025	ough	ought, bought, brought, fought, thought, dough, although, enough, thorough, through
WB: 01.12.2025	Words from statutory spelling lists <i>Double the consonant after a short vowel sound</i>	accommodate, accompany, according, aggressive, appreciate, attached, committee, communicate, community, correspond
WB: 08.12.2025	-ably	comfortably, portably, reasonably, enjoyably, changeably, reliably, enviably, dependably, understandably, noticeably
WB: 15.12.2025	Revision week - the class teacher will choose words and spelling rules to focus upon based on previous misconceptions or errors within independent writing.	

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words. For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

