

Year 4 - Spring 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 05.01.2026	Adding ly <i>If the root word ends with le, the le is changed to ly</i>	gently, simply, humbly, nobly, wriggly, fiddly, muscly, prickly, grizzly, simply
WB: 12.01.2026	ous	humorous, poisonous, tremendous, glamorous, courteous, spontaneous, ambitious, dangerous, enormous, delicious
WB: 19.01.2026	ch <i>Making the sh sound</i>	cliché, crochet, quiche, chandelier, moustache, champagne, ricochet, chivalry, chauffeur
WB: 26.01.2026	qu/que	quality, quantity, quarry, critique, picturesque, boutique, antique, squeeze, cheque, mosque
WB: 02.02.2026	y <i>Making the i sound</i>	synchronise, Olympic, Olympian, gymnast, gymnastics, abyss, recycle, python, syllabus, synthetic
WB: 09.02.2026	Prefix sub- <i>To mean 'under'</i>	subdivide, subtract, subheading, submarine, submerge, submit, subject, subtotal, subscribe, subconscious

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

