



## Curriculum Information

### Spring 1 Year 4



Our topic this half term is 'Misty Mountains, Winding Rivers'.

From the heights of Mount Everest to the valleys of the River Nile, come with us on an adventure through the world's highest mountain and longest river. We will become explorers of the highest mountains and longest rivers in the UK and the world. We will explore the way a river can change a landscape through erosion, transportation and deposition and follow the journey of the water cycle.

**As writers:** we will be writing stories, an informal letter and poetry.

**As readers:** we will read *Kensuke's Kingdom* and follow the adventures of Michael after he is washed up on an island all alone.

**In Maths:** we will be continuing with fractions, learning about time and methods for securing multiplication facts.

**In Science:** we will learn about states of matter (including the water cycle).

**In Art:** we will be looking at Claude Monet as a painter and his use of brushstrokes to create an impressionistic style. We will create our own river painting in the same style.

**In Computing:** we will plan an algorithm for a scene and use 2Code to program it. When searching on the internet for content to use, we will be able to explain why we need to consider who owns it and whether we have the right to reuse it.

**In Design and Technology:** we will make and eat ratatouille.

**In Geography:** we will name and locate the highest mountains and longest rivers in the UK and the world, as well as learning about the water cycle, river formation and research ways rivers are used.

**In Languages:** we will be speaking, listening and writing names of family members, description of faces, how Epiphany is celebrated in France and tasting French food.

**In Music:** we will be identifying what a pentatonic scale is and then improvising on the pentatonic scale to create our own compositions.

**In PSHE:** we will be using *My Happy Mind* to learn the importance of gratitude and develop our what we call an 'attitude of gratitude.'

**In PE:** we will take part in Netball and Gymnastics.

**In RE:** we will explore the five pillars of Islam and how it impacts the lives of Muslims.