

Year 4 - Summer I Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 13.04.2026	Words from Statutory Spelling Lists (ending in ly or y making the 'e' sound)	actually, early, probably February, history, century, naughty, ordinary, library, busy
WB: 20.04.2026	-sure	leisure, pressure, exposure, treasure, disclosure, composure, sureness
WB: 27.04.2026	Adding -ly <i>If the root word ends in ic, -ally is added rather than -ly</i>	basically, frantically, dramatically, logically, magically, scenically, musically, artistically, energetically, historically
WB: 04.05.2026	ou, ous	carousel, mountainous, callous, blusterous, contagious, announcer, miscount, devour, discount, scoundrel
WB: 11.05.2026	ch making the 'k' and 'sh' sounds	scholar, chlorine, chameleon, architect, chasm, charisma, nonchalant, chaperone, chivalry
WB: 18.05.2026	sc	disciple, obscene, scenario, discipline, fascinate, crescent, scenery, scissors, descend, ascent

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

