

Year 4 - Summer 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 01.06.2026	y for i	abysmal, catalyst, cygnet, apocalypse, synagogue, cryptic, lynch, sycamore
WB: 08.06.2026	Prefix anti- <i>To mean 'against'</i>	antiseptic, anticlockwise, antisocial, antibiotic, antibacterial, antigravity, antifreeze, antiaircraft, antiviral, antidote
WB: 15.06.2026	Prefix dis- <i>To mean 'apart' or 'not'</i>	disappear, disappoint, disobey, disagree, disinfect, dishonest, distrust, disallow, disgrace
WB: 22.06.2026	Homophones	accept/except, affect/effect, grown/groan, medal/meddle, heel/heal/he'll, peace/piece, weather/whether, whose/who's, scene/seen, rain/rein/reign, berry/bury
WB: 29.06.2026	-ssion	expression, discussion, confession, permission, admission, compassion, emission, omission, compression
WB: 06.07.2026	Statutory words from the Year 3/4 spelling lists	enough, though, although, thought, through, straight, caught, length, strength, circle, bicycle, promise, surprise, particular, peculiar, popular, regular, breath, breathe, consider, quarter
WB: 13.07.2026		

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

