

Year 5 - Spring 1 Spellings

| | <u>Spelling Pattern</u> | <u>Spellings Taught</u> |
|-------------------|---|---|
| WB: 05.01.2026 | -ibly | possibly, legibly, forcibly, responsibly, visibly, defensibly, divisibly, credibly, incredibly, sensibly |
| WB: 12.01.2026 | Hyphens | co-ordinate, anti-virus, sugar-free, co-operate, anti-clockwise, well-known, carbon-neutral, well-dressed, chat-room, old-fashioned |
| WB: 19.01.2026 | ffer <i>The r is not doubled if the -fer is no longer stressed</i> | offer, offering, buffer, buffering, differ, differing, difference, suffer, suffering, sufferance |
| WB: 26.01.2026 | -ance | distance, elegance, relevance, assistance, observance, compliance, extravagance, hindrance, importance, nuisance |
| WB: 02.02.2026 | -ence | conscience, evidence, affluence, insistence, sentence, coincidence, sequence, existence, convenience, experience |
| WB: 09.02.2026 | Homophones | finned/find, aisle/isle, aloud/allowed, effect/affect, alter/altar, ascent/assent, male/mail, weak/week, sew/so, poor/paw |

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

