

Year 5 - Spring 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 05.01.2026	-ibly	possibly, legibly, forcibly, responsibly, visibly, defensibly, divisibly, credibly, incredibly, sensibly
WB: 12.01.2026	Hyphens	co-ordinate, anti-virus, sugar-free, co-operate, anti-clockwise, well-known, carbon-neutral, well-dressed, chat-room, old-fashioned
WB: 19.01.2026	ffr <i>The r is not doubled if the -fer is no longer stressed</i>	offer, offering, buffer, buffering, differ, differing, difference, suffer, suffering, sufferance
WB: 26.01.2026	-ance	distance, elegance, relevance, assistance, observance, compliance, extravagance, hindrance, importance, nuisance
WB: 02.02.2026	-ence	conscience, evidence, affluence, insistence, sentence, coincidence, sequence, existence, convenience, experience
WB: 09.02.2026	Homophones	fined/find, aisle/isle, aloud/allowed, effect/affect, alter/altar, ascent/assent, male/mail, weak/week, sew/so, poor/paw

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

