

Year 5 – Summer 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 01.06.2026	-ency	decency, frequency, transparency, agency, currency, tendency, efficiency, consistency
WB: 08.06.2026	Homophones	bear/bare, seam/seem, lesson/lessen, profit/prophet, knight/night, horse/hoarse, bawl/ball, draft/draught, our/hour, steel/steal
WB: 15.06.2026	-cious	gracious, spacious, malicious, suspicious, vicious, luscious, conscious, precious, delicious, vicious
WB: 22.06.2026	-cial <i>Common after a vowel letter</i>	racial, social, facial, glacial, special, artificial, official, social, beneficial, crucial
WB: 29.06.2026	Silent Letters <i>w</i>	whole, wrapper, wrestle, wriggle, wrinkle, wrist, write, wrong, wreck, whistle
WB: 06.07.2026	ei <i>i before e except after c</i>	conceit, deceit, conceive, perceive, receipt, receive, ceiling, conceit, transceiver, conscience
WB: 13.07.2026	Statutory words <i>With silent letters</i>	familiar, vegetable, muscle, vehicle, yacht, queue, rhyme, rhythm, parliament

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

