

Year 5 - Spring 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 23.02.2026	-tious	cautious, infectious, fictitious, ambitious, conscientious, pretentious, scrumptious, contentious, superstitious
WB: 02.03.2026	-tial <i>After a consonant letter (but there are exceptions)</i>	partial, essential, torrential, confidential, sequential, impartial, influential, initial, martial, potential
WB: 09.03.2026	Silent Letters <i>Silent t</i>	thistle, mortgage, hustle, jostle, bristle, bustle, castle, fasten, nestle, glisten
WB: 16.03.2026	ie for 'ee' <i>When making the 'ee' sound, i comes before e except after c (but there are exceptions)</i>	achieve, brief, field, shield, chief, piece, relief, shriek, retrieve, priest
WB: 23.03.2026	Revision week - the class teacher will choose words and spelling rules to focus upon based on previous misconceptions or errors within independent writing.	

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

