

Year 6 - Spring 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 05.01.2026	-ous	anonymous, momentous, ravenous, ridiculous, furious, torturous, rebellious, victorious, mountainous
WB: 12.01.2026	i before e except after c (with exceptions)	relief, piece, thief, receive, receipt, deceive <i>Examples of exceptions: ancient, conscience, sufficient, efficient,</i>
WB: 19.01.2026	fer/ferr (the r is doubled when the 'fer' is stressed)	difference, preference, conference, inference, suffering, inferring, referring, preferring, transferring, reference
WB: 26.01.2026	ough	tough, rough, cough, plough, bough, nought, borough, drought, wrought, dough
WB: 02.02.2026	-tial (after a consonant letter)	differential, preferential, presidential, celestial, substantial, credential, circumstantial, consequential, quintessential, residential
WB: 09.02.2026	-cial (common after a vowel letter)	crucial, beneficial, superficial, antisocial, judicial, financial, artificial, special, commercial, sacrificial

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

