

Year 3 - Spring 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 05.01.2026	Words with ly	truly, wholly, lovely, duly, bully, heavenly, really, reply, holy
WB: 12.01.2026	ous	famous, various, jealous, obvious, curious, furious, serious, anxious, hideous, devious
WB: 19.01.2026	ch <i>Making the sh sound</i>	chef, chic, machine, machinery, brochure, chute, parachute, chalet, chiffon, fuchsia
WB: 26.01.2026	qu/que	unique, queue, quest, sequel, queen, squash, squeak, squeal, aqua, square
WB: 02.02.2026	y <i>Making the i sound</i>	mystic, mystery, mysterious, Egypt, pyramid, dynasty, hyphen, synonym, antonym, syllable
WB: 09.02.2026	Prefix ir- <i>To mean not. Before a root word starting with r, in- becomes ir-</i>	irregular, irrelevant, irresponsible, irrational, irretrievable, irritable, irreversible, irresistible

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

