

Year 3 - Summer 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 01.06.2026	y for the 'i' sound	system, cyst, analytic, syndrome, syringe, lymph, oxygen, typical, symmetry
WB: 08.06.2026	Prefix im <i>To mean 'not'.</i> <i>Before a root word starting</i> <i>with m or p, in- becomes im-</i>	immature immortal impossible impatient imperfect immobile improper immediate important imagine
WB: 15.06.2026	Prefix un <i>To mean 'not'</i>	untidy untrained unable unhappy unwell undo unlucky uninvited unpopular untrained
WB: 22.06.2026	Prefix super <i>To mean 'above'</i>	supermarket superman superstar supernatural superhuman superficial superfast supercharged superglue superficial
WB: 29.06.2026	-ssion <i>-ssion is used if the root</i> <i>word ends in ss, ive or -mit</i>	mission passion session obsession discussion percussion impression submission aggression possession
WB: 06.07.2026	ey	they obey grey prey whey valley convey survey journey chimney
WB: 13.07.2026	Homophones	mail/male main/mane meat/meet missed/mist plain/plane ball/bawl fair/fare grate/great here/hear knot/not

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

