

Year 2 - Spring 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 05.01.2026	Double the consonant when adding -ed <i>To keep the short vowel sound</i>	stopped, hopped, rubbed, planned, stepped, dropped, spotted, tripped, batted, hugged
WB: 12.01.2026	Suffixes <i>-ment and -ness</i>	enjoyment, development, treatment, judgement, employment, sadness, darkness, illness, kindness, fairness
WB: 19.01.2026	le and el endings	table, apple, bottle, middle, little, tinsel, squirrel, jewel, cruel, hotel
WB: 26.01.2026	Silent kn	knot, knight, know, known, knee, knock, knife, kneel, knelt, knives
WB: 02.02.2026	Possessive apostrophes for singular nouns	Megan's, girl's, child's, man's, Queen's, mother's, woman's, clown's, policeman's, lion's
WB: 09.02.2026	ar to make the 'or' sound after w	warm, ward, warp, warden, wardrobe, warmth, warming, wart, warty, warn

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

