

Year 2 - Spring 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 23.02.2026	or making the 'er' sound after w	word, world, worldwide, worm, worship, worst, worth, work, workshop, worthy
WB: 02.03.2026	ge <i>After all other sounds, whether consonants or vowels, the 'j' sound is spelt as -ge at the end of a word</i>	age, huge, change, charge, cage, stage, wage, page, large, lodge
WB: 09.03.2026	s making the 'z' sound	television, treasure, vision, usual, unusual, Asia, casual, measure, pleasure, decision
WB: 16.03.2026	Changing the y to an i when adding the suffix -ed	spied, cried, tried, worried, copied, married, carried, replied, fried, hurried
WB: 23.03.2026	Adding -ed and -er to words ending in e <i>Drop the 'e' for words ending in -e with a consonant before it</i>	hiked, excited, joked, loved, changed nicer, braver, larger, later, simpler

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

