

Year 2 - Summer 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 01.06.2026	ey making the 'ee' sound	money, donkey, key, monkey, chimney, valley, honey, alley
WB: 08.06.2026	Adding -es to nouns and verbs ending in y (the y is changed to an i before adding -es)	flies, tries, replies, copies, babies, carries, marries, replies, hurries, fries
WB: 15.06.2026	Changing the y to i when adding the suffixes -er and - est	happier, happiest, tidier, tidiest, sillier, silliest, lazier, laziest, funnier, funniest
WB: 22.06.2026	Adding -est and -y to words ending in an e <i>Drop the e</i>	nicest, cutest, finest, safest, largest, shiny, lazy, bony, spicy, noisy
WB: 29.06.2026	Doubling the final consonant when adding the suffixes -er and -est	bigger, biggest, fatter, fattest, sadder, saddest, thinner, thinnest, wetter, wettest
WB: 06.07.2026	Suffixes -ment, -ness, -ful, -less	fearless, penniless, beautiful, plentiful, ugliness, tidiness, happiness, merriment
WB: 13.07.2026	Contractions	didn't, don't, it'll, he'll, can't, won't, hasn't, wasn't, couldn't, shouldn't

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

