



Year 5 choices: Spring Term 25/26

Stop off dates: Monday 26th January and
Monday 16th March.

Home Learning Choices for Spring 25/26:		✓
1.	Carry out research and present research about a British monarch from the Middle Ages (600-1500AD). (History)	
2.	Use an Ordnance Survey map with the key to find the highest point in your area. (Geography)	
3.	Have a go at medieval calligraphy and illumination. Can you write your favourite poem or saying in this style? (English/ Art)	
4.	Science selfie: showcase something that you have learnt in science this term. You could make a model, record a documentary, ask your own science question and conduct an experiment or show your knowledge any other way you can think of. (Science)	
5.	Carry out research to discover where coal was mined in the United Kingdom. (Geography/ History)	
6.	You have £100. Using online grocery websites, can you plan a healthy meal for the whole class? (34 pupils) Write down what you would buy. How much would you be left with? (Maths/ Computing)	
7.	Research Polesworth Abbey in the past. What was life like in Polesworth before you were born? (History)	
8.	Using a map, plan and complete a walk of more than 3km. (PSHE/ Geography/ PE)	
9.	Create a Victorian style silhouette portrait using a torch in a darkened room. (Science/ Art)	
10.	Estimate and calculate the perimeter and area of different objects/places. (Maths)	
11.	Learn and recite a paragraph in French, telling us which are your favourite and least favourite subjects at school and why. (Languages)	
12.	Compose music - https://www.fun2think.com/free-online-music-making-for-kids/ (Music)	
13.	Research and cook a meal from the Middle Ages (EG: pottage). How does it compare to your favourite foods? (DT)	
14.	Develop your own ball game. (P.E)	
15.	Find examples of Victorian (or older) buildings or architecture in your local area. Take photos to share with the class. (History/ Geography)	
16.	Raise money for a charity of your choice. (PSHE/ Maths)	
17.	Working scientifically- How does a nail in salt water change over time? (Science)	
18.	Create a piece of art work using a medium other than pencil/ felt-tips. (Art)	
19.	Choose a project from scratch: https://scratch.mit.edu/starter-projects-adapt code. (Computing)	
20.	Wild Card—Complete a home learning project of your choice.	

Please complete one choice each half-term (two in total before Easter). You may choose to complete more if you wish to. Aim to select one theme-based task (pink) and one curriculum task (blue). Be prepared to share your learning back at school on the specified dates. You will receive feedback on your work from both children and staff, and you will be awarded home learning Dojo points for your efforts and achievements.