



# Year 3 choices: Spring Term 25/26

Stop off dates: Monday 26th January and  
Monday 16th March.

Home Learning Choices for Spring 25/26:		✓
1.	Spring 1—Design and make your own moving Iron Man toy (Design and Technology)	
2.	Create a song to help your class to learn the 4 times table (Maths/Music)	
3.	Spring 1— Find out if the size and shape of a magnet affects how strong it is? (Science)	
4.	Make a scrap book of your favourite activities (PSHE)	
5.	Spring 1—Test out different forces (pushes and pulls) whilst playing sports or being active and identify which force you are using (PE/Science)	
6.	Prepare or cook a breakfast meal (Design and Technology)	
7.	Spring 1—Write an algorithm for a simple every day task that the Iron Man could follow (Computing)	
8.	Look at some places and reasons why people go on a religious pilgrimage (RE)	
9.	Spring 1—Find out about or make a metal musical instrument (Music )	
10.	Design and Make something using textiles and practise different sewing stitches (Design & Technology)	
11.	Spring 2—Draw or make a volcano (Science/Geography/DT)	
12.	Create a poster which encourages people to look after the environment (PSHE)	
13.	Spring 2—Research a volcano and create a fact page all about it (Geography/English)	
14.	Learn some animal names in French - are any similar to English? (Languages)	
15.	Spring 2—Make an information poster about Mary Anning the famous fossil collector (History/English)	
16.	Make a bird seed cake and put it up in your garden to feed the birds (Science / PSHE)	
17.	Spring 2—Mark some significant volcanoes on a map of the world (Geography)	
18.	Draw a self-portrait (Art)	
19.	Spring 2—Go on a rock hunt - What different types of rocks can you find can you find? (Science)	
20.	Science selfie: showcase something that you have learnt in science this term. You could make a model, record a documentary, ask your own science question and conduct an experiment or show your knowledge any other way you can think of.	

Please complete one choice each half-term (two in total before Easter). You may choose to complete more if you wish to. Aim to select one theme-based task (pink) and one curriculum task (blue). Be prepared to share your learning back at school on the specified dates. You will receive feedback on your work from both children and staff, and you will be awarded home learning Dojo points for your efforts and achievements.