



Year 2: Spring Term 25/26

Stop off dates: Monday 26th January and Monday 16th March.

| Home Learning Choices for Spring 25-26: | | ✓ |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1. | Write a sorry letter from a villain in a traditional tale. (English) | |
| 2. | Build a habitat for a minibeast (example: bee, woodlice, snail, caterpillar) (Science) | |
| 3. | On Purple Mash, click 2Do and write an email from Red Riding Hood (Computing) | |
| 4. | Look at examples of Islamic prayer mats and design or make your own colourful mat that might be used for worship or mindful exercises (RE) | |
| 5. | Think of your favourite fairy tale character and write a description about them using adjectives (English) | |
| 6. | Take part in the RSPB Big Garden Bird Watch (23rd-25th January online) (Science) | |
| 7. | Read a traditional (fairy) tale that you have never read before. (English) | |
| 8. | Follow a recipe to make something that requires you to use capacity measurements (jugs) (Maths) | |
| 9. | Create a piece of natural art inspired by Andy Goldsworthy (Art) | |
| 10. | Produce a map of your local area. Remember to include a key. (Geography) | |
| 11. | Research and present facts about a creature from the rainforest (Science/Geography) | |
| 12. | Keep a time log of your day (Maths) | |
| 13. | Design a new sandwich for Little Red Riding Hood to take in her basket to Grandma! (DT) | |
| 14. | Research and create a fact file about David Attenborough (Science/History) | |
| 15. | Compose and perform a piece of rainforest inspired music (Music) | |
| 16. | On Purple Mash, click 2Do and write a book review (Computing/English) | |
| 17. | Bake something - can you make it palm oil free? (Food Technology) | |
| 18. | Learn to tie shoe laces (Cross-Curricular) | |
| 19. | Investigate what happens when you mix different colours together (Art) | |
| 20. | WILD CARD Your own idea for home learning | |

Please complete one choice each half-term (two in total before Easter). You may choose to complete more if you wish to. Aim to select one theme-based task (pink) and one curriculum task (blue). Be prepared to share your learning back at school on the specified dates. You will receive feedback on your work from both children and staff, and you will be awarded home learning Dojo points for your efforts and achievements.