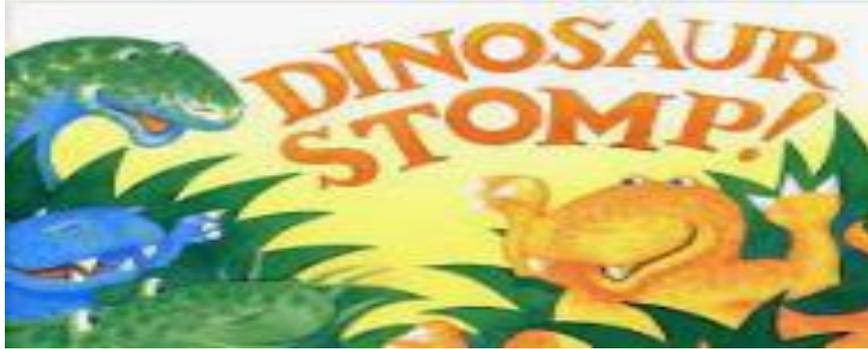




Curriculum Information

Spring 2 EYFS



Our topic this half term is Dinosaur Stomp.

Within this theme, the children will travel by text and the brilliance of their imaginations back in time to find out all about dinosaurs large and small. They will also find out about how and why people celebrate Easter.

As **writers**, children will be encouraged to compose captions and sentences with an emphasis on phoneme choice and letter formation. Our key texts will include 'The Gingerbread Man' and 'Dear Earth'.

As **readers**, we will continue to consolidate our learning of our Phase 3 graphemes by reading them in longer words. We enjoy lots of phonetically decodable books during our Guided Reading sessions. We shall also listen to stories during Storytime at the end of the day.

In **Maths**, children will continue their learning on number bonds up to 5 and learn number bonds to 10. They will start to identify doubles and halves and will explore and describe 2D and 3D shapes and repeated patterns.

In **Science**, the children will make predictions based on what they already know. We will look at the classification of dinosaurs and if they are carnivores or herbivores and what that means. In addition, we will find out about Spring and make observations about the seasonal changes that occur.

In **Computing**, we will be sequencing pictures to plant seeds, knowing that algorithms can be broken down into steps. In online safety, we will discuss and learn rules to stay safe when using technology and what to do in unsafe situations.

In **Design and Technology**, we will be making our own Dinoscape, focussing on creating structures using joining techniques and adding papier-mâché.

In **Art and Design**, the children will create a piece of art work in the style of Van Gogh by painting real life sunflowers, focusing on mixing paint.

In **History**, we will talk about the past and how dinosaurs are extinct.

In **Geography**, we will follow a map to walk to a local post box to post a letter.

In **Music**, we will be learning to sing the 'Five Fine Bumble Bees' song using call and response. The children will also learn that pieces of music and instruments can represent different animals and recognise when the tempo of music changes.

In **PSHE**, we will continue our learning on My Happy Mind through the relate module.

In **PE**, we will take part in athletic sessions and Forest School.

In **RE**, children will explore the Christian celebration of Easter, focussing on the importance of Jesus Christ and Christian symbols.