

Year 2 - Summer 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 13.04.2026	Doubling final consonant when adding a suffix - ing	stopping, hopping, rubbing, planning, stepping, dropping, spotting, tripping, batting, hugging
WB: 20.04.2026	Suffixes -ful -less	careful, careless, hopeful, hopeless, joyful, joyless, powerful, powerless, thankful, thankless
WB: 27.04.2026	al, il endings	metal, pedal, capital, animal, actual, pencil, fossil, nostril, council, pupil
WB: 04.05.2026	Silent g	gnaw, gnome, design, gnarl, gnat, reign, sign, gnash, resign, assign
WB: 11.05.2026	Homophones and near homophones	their/there/they're, hear/here, quiet/quite, sea/see, bear/bare, to/too/two, one/won, sun/son, blue/blew, be/bee, knight/night
WB: 18.05.2026	a making the 'o' sound after w or qu	wand, wash, wander, watch, wasp, squad, squash, squat, quad

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

