



Curriculum Information

Summer 1 Year 4



Big and strong, powerful and brave, the Vikings will guide us through what Britain was like when they invaded our shores. We will sail back in time to where battles were rife and fear reigned as they were renowned as particularly skilled and vicious fighters who were able to conduct quick, hit-and-run raids on coastal cities throughout Europe. We will find out about the lives of the Vikings, including how they lived and where they came from.

As writers, we will be writing a Kenning poem and non-chronological report about Viking life, as well as a character description of a mythical beast.

As readers, we will read *The Saga of Erik the Viking* and follow the adventures of Erik the Viking warrior and his band of men as he sets sail in search of the land where the sun goes at night.

In Maths, we will find the perimeter of rectilinear shapes, convert units of measure, and use strategies to investigate problems (organising using lists and tables and working systematically) as well as exploring shapes, angles and symmetry.

In Science we will learn about the human digestive system, the different types of teeth and how they are used. We will also begin learning about classifying animals and plants.

In Art, we will design, create and evaluate coil pots and compare the final piece with contemporary artists.

In Computing, we will use Purple Mash (Composing Beats) to identify and discuss the main elements of music. This will include experimenting with rhythm and tempo, creating a melodic phrase using varied notes and pitches, and composing a piece of electronic music.

In Design and Technology, we will learn about mechanisms using levers and linkages and create a product using this knowledge.

In Geography, we will explore where the Vikings came from and where they settled.

In History, we will learn about the Vikings; who were they and where they come from. We will discuss their attacks on Britain and the reasons they were successful in trade and exploration. We will learn about key individuals of the time including King Alfred and Aethelflaed.

In Languages, we will learn to talk, read and write about jungle animals.

In Music, we will play percussion exploring timbre on glockenspiels. We will read music and play a melody with accompanying parts.

In PSHE, we will discuss economic wellbeing, including money management and employment, as well as the community's role, including the impact of good deeds and our responsibility to show compassion and support others. We will also demonstrate strategies for keeping safe through sensible road use.

In PE, we will take part in tag rugby and perform complex sequences in gymnastics.

In RE, we will learn how Hindus worship God and investigate the importance of using a puja plate and all five senses when worshipping.