



## Curriculum Information

### Summer 2 Year 1



Our topic this half term is 'The Enchanted Woodland'.

This half term, we will be meeting some very strange creatures in the book *Where the Wild Things Are* by Maurice Sendak. After an exciting school trip to a woodland, we will be writing a recount of the day's amazing adventures. Finally, after reading the story *Into the Woods*, we will be exploring our very own enchanted woodland to discover what surprises may be hiding there.

**As writers**, we will be writing both a character and setting description as well as writing a recount of our woodland adventure.

**As readers**, we will share a number of books which will include 'Deep in the Woods' and 'Where the Wild Things Are'. We will also be exposed to a range of books during our guided reading sessions.

**In Maths**, we will be naming coins and notes, understanding their value, representing the same value using different coins and finding change. We will also explore arrays, share equally into groups, complete doubling activities and link halving to fractions. Finally, we will compare capacities, volumes and lengths, explore litres and apply our understanding of fractions to capacity.

**In Science**, we will continue to learn about plants and consolidate our learning around seasonal changes.

**In Geography**, we will be devising simple picture maps of an imaginary woodland and creating a simple key.

**In DT**, we will design and make a sandwich for a picnic in the enchanted woodland.

**In Art**, we will be creating art with natural materials using both our own ideas and the ideas of Andy Goldsworthy as starting points for our own work.

**In Computing**, we will create an animation using images and sound and discussing basic rules about staying safe online.

**In Music**, we will identify high and low pitches and see if we can match the pitch on glockenspiels.

**In PSHE**, we will be learning about both sun and road safety.

**In PE**, we will take part in athletics and team games.

**In RE**, we will be considering places that are special to us and what makes them special. We will also be learning about a Muslim place of worship.