



Curriculum Information

Summer 2 Year 2



Our topic this half term is 'Beside the Seaside.'

Oh, we do like to be beside the seaside! So ... grab your bucket and spade and let's head to the coast!

As writers, we will use our key texts to write diary entries about a boy who finds a camera on the beach, write instructions for our DT recipe as well as write a poem about what the sea saw.

As readers, we will read wonderful stories about the seaside to make predictions and explore hidden meanings in wordless texts. We will make inferences about losing something special and make predictions about our story endings. We will read a range of fiction and non-fiction books about the seaside in our story time sessions.

In Maths, we will explore and compare numbers within 1000 and look at measuring capacity, volume and mass.

In Science, we will learn about animals and humans. This includes learning about habitats and the basic needs of animals and humans.

In Computing, we will be exploring coding.

In Art, we will evaluate the work of sculptor, Courtney Mattison, who creates fantastic clay artworks depicting the erosion of the world's coral reefs. We will explore ways to manipulate clay for our own piece in Mattison's style.

In DT, we will be creating yummy fruit ice lollies!

In History, we will be look at the significant event that lead up to and followed the heroic acts of Grace Darling.

In Geography, at the beach, we will learn about the physical and human features that can be found and explore how life in a coastal town compares to life in Tamworth.

In Music, we will learn about scales and arpeggios through our whole class percussion lessons.

In PSHE, we will continue to bring everything together that we have learnt throughout the year, focusing on the knowledge and skills acquired to engage in the world through 'goal setting'.

In PE, we will take part in athletics and gymnastics.

In RE, we will reflect and celebrate our differences. We will also learn about Islam and the story 'The Prophet and the Ants'.