

Year 3 - Summer 2 Spellings

| | <u>Spelling pattern</u> | <u>Spellings taught</u> |
|-------------------|---|--|
| WB: 01.06.2016 | y for the 'i' sound | system, cyst, analytic, syndrome, syringe, lymph, oxygen, typical, symmetry |
| WB: 08.06.2026 | Prefix im <i>To mean 'not'.</i> <i>Before a root word starting</i> <i>with m or p, in- becomes -im</i> | immature, immortal, impossible, impatient, imperfect, immobile, improper, immediate, important, imagine |
| WB: 15.06.2026 | Prefix un <i>To mean 'not'.</i> | untidy, untrained, unable, unhappy, unwell, undo, unlucky, uninvited, unpopular, unsure |
| WB: 22.06.2026 | Prefix super <i>To mean 'above'</i> | supermarket, superman, superstar, supernatural, superficial, superfast, supercharges, superglue, supervisor |
| WB: 29.06.2026 | -ssion <i>-ssion is used if the root</i> <i>word ends in -ss, -ive or -</i> <i>mit</i> | mission, passion, session, obsession, discussion, percussion, impression, submission, aggression, possession |
| WB: 06.07.2026 | ey | they, obey, grey, prey, whey, valley, convey, survey, journey, chimney |
| WB: 13.07.2026 | Homophones | mail/male, main/mane, meat/meet, missed/mist, plain/plane, ball/bawl, fair/fare, grate/great, here/hear. knot/not |

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

