



Year 2: Summer Term 25/26

Stop off date: Monday 22nd June.

Home Learning Choices for Summer 25/26:		✓	
1.	Make a pirate treasure chest using recycled materials. (Land Ahoy!)		
2.	Identify the human (manmade) and physical (natural) features of your local area. (Geography)		
3.	Use the web or books to find out about a famous boat or ship. (Land Ahoy!)		
4.	Create a science selfie. (Science)		
5.	Draw a treasure map and as a challenge write directions to the treasure (Land Ahoy!)		
6.	Design your own flag. (Art and design)		
7.	Draw a picture of a pirate and write a character description about them. (Land Ahoy!)		
8.	Draw a 2D shape picture and label the shapes and write about their properties. (Maths)		
9.	Write a non-chronological report (fact page) about a pirate. (Land Ahoy)		
10.	Do something positive to help our environment of living things (PSHE)		
11.	Find a seaside holiday destination on a map. Find out about the surrounding oceans, seas and rivers. (Beside the Seaside)		
12.	Ask family members to teach you a song or game from their school days. (PE/Music)		
13.	Create and build your own floating boat - what keeps it afloat? (Beside the Seaside)		
14.	Write an acrostic poem about the seaside. (English)		
15.	Learn a Sea Shanty. Can you perform it too? (Beside the Seaside)		
16.	Buy something using money (or pretend to buy something). Can you count out the right amount of coins/notes? Can you work out how much change you should get? (Maths)		
17.	Visit your local library to read and borrow books about the sea. (Beside the Seaside)		
18.	Make a snack that would be ideal for taking to the beach. (Design Technology)		
19.	Create a water safety poster for other children. (Beside the Seaside)		
20.	Wild Card. (Your choice)		

Please complete 1 choice for this summer half term.

Please be ready to share your learning back at school on the stop off date.

You will receive feedback on your learning from children and staff and will be awarded home learning dojo points for your efforts and achievements.