

Year 3 - Autumn 1 Spellings

	<u>Spelling pattern</u>	<u>Spellings taught</u>
WB: 03.09.2026	Apostrophes for contraction	they're, we're, you're, who's
WB: 07.09.2026	ou	young, touch, double, group, mouth, shout, about, count, aloud, cloud
WB: 14.09.2026	Plurals <i>Can the children identify what rule they need?</i>	brushes, benches, stories, butterflies, pictures, holidays, puppies, girls, names, chairs
WB: 21.09.2026	Short vowel, double the consonant for -ing, ed, er	planned, stopped, rubbed, forgetting, beginning, planning, stepping, chatter, thinner, madder
WB: 28.09.2026	homophones	mail/male, main/mane, meat/meet, missed/mist, plain/plane, ball/bawl, fair/fare, great/grate, here/hear, knot/not
WB: 05.10.2026	gue/que	league, tongue, plague, vague, rogue, unique, opaque, technique, queue, antique
WB: 12.10.2026	'y' for the 'i' sound	myth, hymn, pyramid, calypso, symbol, crystal, rhythm, lyric, mystery, system
WB: 19.10.2026	'ch' making the 'sh' sound	chef, machine, chute, parachute, chalet

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

