

Year 4 - Autumn 1 Spellings

	<u>Spelling pattern</u>	<u>Spellings taught</u>
WB: 03.09.2026	Apostrophes for contraction	they're, we're, you're, shan't
WB: 07.09.2026	Double the consonant after a short vowel sound	grabbed, ribbed, slammed, suffered, wrapping, regretting, bigger, planner, shopper, forgotten
WB: 14.09.2026	Adverbs with the suffix -ly	completely, hurriedly, wrongly, correctly, brightly, sweetly, softly, swiftly, strangely, dearly
WB: 21.09.2026	ou	astound, fountain, account, mountain, amount, announce, discount, bounce, bound, sound
WB: 28.09.2026	'ch' grapheme that makes the 'k' phoneme	chemist, chorus, mechanic, mechanism, echo, character, scheme, stomach, technology, technique
WB: 05.10.2026	'sc' grapheme making the 's' phoneme	disciple, scissors, ascent, descend, crescendo, decrescendo, oscillate, discipline, fascinate, muscles
WB: 12.10.2026	Suffix -ion. Root words ends in t/te	insulate, classification, connections, migration, pollution, evaporation, precipitation, invention, communication, population
WB: 19.10.2026	'y' grapheme for the 'i' phoneme	rhythm, syrup, symptom, symbol, cymbal, physics, crystal, system, physical, sycamore

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

