

Year 5 - Autumn 1 Spellings

	<u>Spelling pattern</u>	<u>Spellings taught</u>
WB: 03.09.2026	Plurals - words end in o- -oes	mango-mangoes, echo-echoes, hero-heroes, volcano-volcanoes
WB: 07.09.2026	homophones	new/knew, due/dew, hole/whole, flour/flower, guest/guessed, heard/herd, lead/led, tail/tale, been/bean, sent/scent
WB: 14.09.2026	-able <i>Note - if the root word can stand alone, it usually is -able</i>	comfortable, portable, reasonable, enjoyable, changeable, dependable, understandable, noticeable, enviable, reliable
WB: 21.09.2026	-ible <i>Note - if the root word cannot stand alone, it usually is -ible</i>	possible, legible, reversible, responsible, visible, defensible, divisible, credible, incredible, sensible
WB: 28.09.2026	Prefix (negative effect) un-/dis- meaning 'not, opposite'. mis- meaning 'wrong'	unexpected, unpredictable, disappearing, disappointment, dishonesty, disengagement, misspelling, misjudgement, misunderstanding, misuse
WB: 05.10.2026	Prefix il- meaning 'not' re- meaning 'again' sub- meaning 'below'	illuminated, illegible, illogical, repayment, rearrangement, repurposed, subconscious, subdivide, subscribe, submerge
WB: 12.10.2026	-ant Adjectives 'showing the quality of'	distant, elegant, relevant, resistant, observant, compliant, extravagant, accordant, important, significant
WB: 19.10.2026	-ent Adjectives 'showing the quality of'	different, innocent, convenient, confident, apparent, ancient, intelligent, excellent, evident, indulgent

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

