

Year 6 - Autumn 1 Spellings

	<u>Spelling pattern</u>	<u>Spellings taught</u>
WB: 03.09.2026	Apostrophes for omission and possession	doesn't, the king's crown, the boys' bathroom, the children's classroom
WB: 07.09.2026	Silent letter b	climb, lamb, thumbprint, doubt, comb, crumb, debt, subtle, limb, succumb
WB: 14.09.2026	Homophones	stationary/stationery, bold/bowled, border/boarder, witch/which, raw/roar, proceed/precede, bail/bale, earn/urn, waste/waist, prophecy/prophesy
WB: 21.09.2026	-able	believable, considerable, hospitable, valuable, tolerable, adorable, possible, collectable, available, applicable
WB: 28.09.2026	-ible	edible, eligible, feasible, reversible, compatible, comprehensible, convertible, plausible, digestible, tangible
WB: 05.10.2026	-ant	accountant, occupant, assistant, truant, hesitant, expectant, malignant, vacant, relevant, dominant
WB: 12.10.2026	-ance	appearance, allowance, alliance, resistance, inheritance, tolerance, abundance, dominance, ignorance, significance
WB: 19.10.2026	-ous	anonymous, momentous, ravenous, ridiculous, furious, torturous, rebellious, victorious, audacious, indigenous

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

