Birchwood Primary School
The Sports Premium
Academic Year 2025/26

This report outlines how our school has planned to spend the Sports Premium allocation in 2025-26. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium is used to fund maintain the standards of additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-ages pupils, in the 2025 to 2026 academic year, to encourage the development of healthy, active lifestyles.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered ***'rich opportunities and memorable experiences'*** and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high-quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long-term objectives will take more than an academic year to come to fruition.

Our Sports Premium Funding

Total number of pupils on role: 453 (392 from Y1 - 6)
Total amount of Sports Premium Grant per pupil: £10 each (Y1 – 6) plus £16,000
Total amount of Sports Premium Grant: £19,920

Our Targeted Areas

In order to improve the progress and outcomes for pupils we aim to:
- Maintain the increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Continue to enhance the engagement of all pupils in regular physical activity.
- Continue to raise the profile of PE and sport across the school as a tool for whole school improvement.
- Continue to offer a broader experience of a range of sports and physical activities offered to all pupils.
- Continue to increase participation in competitive sport.

Nature of Support 2025-2026

Record of Sport Premium Grant Spending by item/project 2025-26

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
To maintain the increased confidence, knowledge and skills of all staff in teaching PE and sport.			
Teaching staff will continue to receive high quality professional development in staff training sessions delivered by specialist from Aston Villa to support the teaching and learning of PE. - Staff feedback to confirm CPD is continuing to support high quality teaching and learning in PE.	- Maintain attainment and progress made in PE. - Continue to ensure all staff have access to high quality professional development and resources needed. - Continue to offer a challenging environment that enables every child to fulfil their potential. - Staff continuing developing their knowledge and understanding of how best to use the spaces available to them to ensure all pupils are engaged and fully active.	£22,597.00 to Aston Villa contract to have access to the training sessions.	- Pupil voice evidences that children are fully active in PE lessons and that children are appropriately challenged or supported in PE. - Sustainability – Teachers and TA show an increase in confidence in delivering the PE curriculum due to the training sessions, allowing them to support colleagues themselves in the future. - Staff feedback continues to show an increase in confidence and maintain high quality teaching in areas of PE in which they have received CPD.
To maintain the broad experience of a range of sports and physical activities offered to all pupils. To maintain the increase participation in competitive sport.			
Maintain offering all children with the opportunity to participate/compete in a wider range of activities delivered by qualified coaches and staff. Maintain the challenging environment that will enable every child to fulfill their potential. - Sports provision provided by	- Continue to provide coaching to support competitions. - Maintain the increased participation in physical activities through a wide range of quality provision. - Maintain the	£22,597.00 to Aston Villa contract to have access to the training	- In addition to teaching staff, Aston Villa coach will deliver a well-structured sports club developing skills and knowledge (BASE Academy, after school clubs and during lessons). - Children will be encouraged to attend clubs, participate in the sporting provision and competitions outside of

sports coaches and teaching staff directly support external competitions and tournaments. - BASE Academy allow children the opportunity to choose to take part in extra physical activities with qualified coaches and teaching staff. - Sports coaches encourage children to participate in different sports/games to develop skills and enjoyment during provision. - Promote participation and celebrate achievement in school assemblies, the PE noticeboards, the school website, twitter and in the 'Birchwood Bugle'.	challenging environment that will enable every child to fulfil their potential. - Enable all pupils to participate in a range of competitive sports in PE lessons. - In addition to the current BASE Academy clubs on offer, the sports coach is able to run an extra sporting activity providing more variety for children to choose from. During lunchtimes the coach is on the playground encouraging children to be more active by providing targeted activities for children to participate in. -Continue to ensure pupil premium children are being included, barriers removed and targeted support in after school clubs and for the competitions.	sessions. (Repeat of above)	school. - Children enjoy the sporting opportunities and therefore are eager to attend more. - Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc. - High achieving children are identified and will have access to external competitions which will provide more challenge and allow them to demonstrate their skills at a higher level e.g. inter district and national competitions. The selected teams will receive extra sessions with sports coach to prepare them for the competitions. - PE Leads liaise with SENDCo and Pupil Premium Champion to ensure pupil premium and SEND engagement and participation.
- Purchase of equipment needed to be replaced or purchased to ensure sustainability of these activities.	- Have the appropriate equipment available for these activities.	£1000.00	- Children have the equipment required to complete the activities (sustainable for the future use).

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Current Impact Statement – 2025-2026

Updated on a termly basis

To maintain the increased confidence, knowledge and skills of all staff in teaching PE and sport.

Subject in focus and shallow dive showed that skills are taught explicitly and children can apply these skills, teachers are making links to prior learning therefore children are remembering this prior learning, there is well-timed recapping on prior learning and children are active for a large proportion of the lesson.
Subject in focus showed that warm ups continue to revisit skills taught in other areas of PE – for example: using space, using different ways of travelling and following rules of a game, as a warm up in dance.
Key vocabulary is consistently taught explicitly and children are able to discuss what the words mean. Children are able to discuss their prior learning including being able to talk about, demonstrate and explain key vocabulary.
When team teaching with The Aston Villa Coach is taking place, staff are continuing to develop their knowledge and skills and this is evident is future lessons.
Skills are taught explicitly and children can apply these skills.
There is well-timed recapping on prior learning, therefore children are remembering this prior learning.
Children are active for a large proportion of the lesson.

To maintain the broad experience of a range of sports and physical activities offered to all pupils. To maintain the increase participation in competitive sport.

Autumn Term –

- *Sporting competitions/achievements shared in assembly, in the Birchwood Bugle and on the website to*

celebrate children's achievements.

- *Liaised and worked alongside SENDCo to collect data on the amount of Pupil Premium children participating in afterschool clubs and competitions. Arranging a meeting to discuss the outcomes and targets going forward.*
- *Audit of PE equipment and order placed and received on equipment that was needed.*
- *Birchwood have participated in many competitions during the Autumn Term. These include; 6 a-side football – Acton Shield and Newton Shield football tournament, indoor girls football tournament – Warton shield, 2 NWPSSA cross country races, Sportshall Athletics, hockey tournament, dodgeball competition and CAT athletics competition. These events are then put into the Birchwood Bugle/on the website to promote participation and celebrate achievement.*
- *Birchwood have participated in many competitions during the Spring Term. These include; cross country, infant agility, indoor girls' football, dodgeball, 6-a-side football for Years 4, 5, and 6 and gymnastics. These events were put into the Birchwood Bugle/on the website to promote participation and celebrate achievement.*
- *Birchwood have participated in many competitions during the Summer Term. These include; football, tennis, Year 1/2 cross country and athletics. These events are then put into the Birchwood Bugle/on the website to promote participation and celebrate achievement. Over the year we entered 41 different sports competitions, with 104 children taking part in multiple events.*

Continue to raise the attainment in primary school swimming and water safety.

- Swimming report: Summer 2026: Within our current Year 6 cohort of 68 children, 75% can swim at least 25 metres and 95% have basic survival skills, including being able to float, trend water, roll from their front to their back and to enter and exit the pool safely without using the steps.

- Swimming report: Summer 2025: Within our current Year 5 cohort of 68 children, 69% can swim at least 25 metres and 60% have basic survival skills, including being able to float, trend water, roll from their front to their back and to enter and exit the pool safely without using the steps.

- Swimming report: Summer 2024: After top up swimming lessons, all children that attended gained in confidence. Within our current Year 6 cohort of 68 children, 93% can swim at least 25 metres and 72% have basic survival skills, including being able to float, trend water, roll from their front to their back and to enter and exit the pool safely without using the steps.

- Swimming report: 2023: Within our current Year 6 cohort of 68 children, 88% can swim at least 25 metres and 71% have basic survival skills, including being able to float, trend water, roll from their front to their back and to enter and exit the pool safely without using the steps.
- Within our current Year 5 cohort of 68 children, 63% can swim at least 25 metres and 57% have basic survival skills, including being able to float, trend water, roll from their front to their back and to enter and exit the pool safely without using the steps.

- Swimming report 2022: Within our current Year 6 cohort of 68 children, 83% can swim at least 25 metres and 85% have basic survival skills, including being able to float, trend water, roll from their front to their back and to enter and exit the pool safely without using the steps.