

Birchwood Primary School

The Sports Premium

Academic Year 2022/23

This report outlines how our school has planned to spend the Sports Premium allocation in 2022-23. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-ages pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding

Total number of pupils on role: 440 (380 from Y1 - 6)
 Total amount of Sports Premium Grant per pupil: £10 each (Y1 – 6) plus £16,000
 Total amount of Sports Premium Grant: £19,800

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- ***Ensure high quality teaching and learning is taking place in PE.***
- ***Monitoring to ensure the progression of skills across school as stated in the PE Curriculum Map.***
- ***Increase participation in PE through a wide range of quality provision – including BASE and competitions.***
 - ***Enable all pupils to participate in a range of competitive sports.***
- ***Create a challenging environment that will enable every child to fulfil their potential.***

Nature of Support 2022-2023

Record of Sport Premium Grant Spending by item/project 2022-23

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve teaching and learning in PE lessons			
<p><i>Ensure all staff have continued high quality professional development which will focus on supporting staff to implement the revised PE Curriculum Map to support skills progression across year groups. PE Leads to monitor impact of this on learning.</i></p> <ul style="list-style-type: none"> - Staff CPD on the revised PE Curriculum Map – highlighting the vocabulary and substantive and disciplinary knowledge to be taught and revisited. - Ensuring staff are clear on the links between the substantive and disciplinary knowledge when applying to different situations/sports. - Share revised PE Curriculum Map with external coaches so they can deliver sessions that are bespoke to our school. - Range of resources and support available on the Curriculum Maps to support staff when planning lessons. - Complete a deep dive to ensure high quality teaching and learning is taking place. - Pupil voice to confirm they are revisiting and then developing on previous substantive and disciplinary knowledge. - Staff feedback to confirm CPD is continuing to support high quality teaching and learning in PE. 	<ul style="list-style-type: none"> - <i>Raise attainment and progress in PE.</i> - <i>Ensure a clear progression of substantive and disciplinary knowledge are taught in each year group and across school.</i> - <i>To ensure spaced retrieval is planned so children are able to revisit knowledge and vocabulary on a regular basis.</i> - <i>Ensure all staff have access to high quality professional development and resources needed.</i> - <i>Create a challenging environment that will enable every child to fulfil their potential.</i> 	<p>£30,290 Sports Coaches £300 Resources £100 Monitoring (lesson obs, pupil interviews etc)</p>	<ul style="list-style-type: none"> - Children will be able to apply substantive and disciplinary knowledge to different situations/sports. - Pupil voice evidences that children will know more and remember more. Children are clear and can articulate progress made in PE across school. - Continue to monitor PE for each year group. This should be 2 photo pages every half term to show the area and skills taught. - Sustainability – Teachers and TA display improved quality of teaching and learning and assessment in PE curriculum due to the revised PE Curriculum Map and by the support of specialised sports coaches, allowing them to support colleague themselves in the future. - Deep dives indicate all pupils make progress and are challenged to reach their potential and to ensure relevant skills are being taught. - Staff feedback shows improved quality of teaching, learning and assessment in areas of PE in which they have received CPD. - There is a clear sequence of learning and adaptive teaching to build on prior knowledge.
Increase participation in school sports and competitions			
<p><i>Provide all children with the opportunity to participate/compete in a wider range of activities delivered by qualified coaches and staff. Create a challenging environment that</i></p>	<ul style="list-style-type: none"> - <i>Provide coaching to support competitions.</i> - <i>Increase participation in physical activities through a</i> 	<p>£30,290 Sports Coaches (repeat of above)</p>	<ul style="list-style-type: none"> - Coaches and teaching staff will deliver a well-structured sports club developing skills and knowledge (BASE Academy, after school clubs and during lessons).

<p>will enable every child to fulfil their potential.</p> <ul style="list-style-type: none"> - Sports provision provided by sports coaches and teaching staff directly support external competitions and tournaments. - BASE Academy allow children the opportunity to choose to take part in extra physical activities with qualified coaches and teaching staff. - Sports coaches encourage children to participate in different sports/games to develop skills and enjoyment during provision. - Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for. - Provide new clubs (from the outcome of meeting the school council). - Increase participation of Pupil Premium children by offering after school clubs free of charge. - Organise teams and letters for team entering competitions. - Promote participation and celebrate achievement in school assemblies, the PE noticeboards and in the 'Birchwood Bugle'. 	<p>wide range of quality provision.</p> <ul style="list-style-type: none"> - Create a challenging environment that will enable every child to fulfil their potential. - Find out any other sporting activities the children want to participate in. - Enable all pupils to participate in a range of competitive sports in PE lessons. - BASE Academy clubs run by coaches and teaching staff. 		<ul style="list-style-type: none"> - Barriers to participation will be lifted by funding PPP to attend clubs. - Children will be encouraged to attend clubs, participate in the sporting provision and competitions outside of school. - Children enjoy the sporting opportunities and therefore are eager to attend more. - Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc. - High attaining children are identified and will have access to external competitions which will provide more challenge and allow them to demonstrate their skills at a higher level e.g. inter district and national competitions.
<p>NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.</p>			
<p align="center">Current Impact Statement - 2022-23 Updated on a termly basis</p>			