

Birchwood Primary School

The Sports Premium

Academic Year 2019/20

This report outlines how our school has planned to spend the Sports Premium allocation in 2019-20. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding

Total number of pupils on role: 436
 Total amount of Sports Premium Grant per pupil: £10 (Year 1 – Year 6)
 Total amount of Sports Premium Grant: £16,000

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- Raise attainment and progress in PE by assessing and monitoring.
- Ensure all staff have access to high quality professional development which will result clear progression of skills throughout the school.
 - Assess the progression of skills to ensure all year groups are meeting their objectives.
 - Increase participation in PE through a wide range of quality provision.
 - Enable all pupils to participate in a range of competitive sports.
 - Create a challenging environment that will enable every child to fulfil their potential.

Nature of Support 2019-2020

Record of Sport Premium Grant Spending by item/project 2019-20

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve teaching and learning in PE lessons			
Ensure all staff have access to high quality professional development which will result clear progression of skills throughout the school - Teacher questionnaire to ascertain subject knowledge and confidence to deliver the specific skills their year group require from the PE curriculum. - Sports coach to deliver a custom training package for teachers linked to specific skills. - Dance specialists to support staff development and the progression of skills. - Support sports packs available to staff to help plan lessons involving the appropriate skills.	- Raise attainment and progress in PE - Ensure a clear progression of skills taught in each year group. - Ensure all staff have access to high quality professional development. - Create a challenging environment that will enable every child to fulfil their potential.	£50 Questionnaire £15,476 Sports coach £100 Lesson Observations £200 Monitoring and pupil interviews £500 resources.	- Monitoring – PE folder across school containing a photo page including quotes from the children for each area of PE – highlighting the objectives being taught, skills covered and differentiation within the lesson. - Drop in observations indicate all pupils make progress and are challenged to reach their potential and to ensure relevant skills are being taught. - Teachers show an increase in confidence in delivering the PE curriculum (as evidenced in questionnaires). - Pupils report that PE lessons are active, enjoyable and share the skills they have improved.
Implement an effective way of assessing that a progression of skills is taught across year groups and to ensure National Curriculum objectives are being met in all year groups. - Whole school PE File to be updated every half term showing what each class as covered in PE that half term and to show the skills that have been taught. The pages should include how skills have been differentiated for different ability groups. - Monitor assessment of PE – Ensure objectives from the National Curriculum are being met by the coverage in planning and lesson drop ins.	- Raise attainment and progress in PE. - Create a challenging environment that will enable every child to fulfil their potential - Accelerate progress and attainment in PE skills. - To use assessment as a tool to inform planning (NC objectives that have not yet been met).	£100 Class PE Folders	- Teachers are meeting the National Curriculum requirements and a clear progression of skills is taught throughout the year and across all year groups. - PE Co-ordinator assess objectives/skills being taught. - Gifted and Talented children are identified and given challenge. - All teachers are aware of attainment and progress to precisely plan next steps in learning. - Whole record to track progress of skills and objectives in PE.
To increase participation in school sports and competitions			
Introduce a wider range of extra curricular	- Increase participation in	£15476 (repeat	- Coaches will deliver a well structured sports club

sports opportunities delivered by qualified coaches. <ul style="list-style-type: none"> - After school clubs and extra support to directly support competitions and coaches supporting at tournaments. - BASE Academy support so children can chose to take part in physical activities with qualified coaches. - Lunchtime coaches to encourage children to participate in different sports/games to develop skills and enjoyment. - Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for. - Provide new clubs (from the outcome of meeting the school council). - Develop greater participation by pupil premium children. 	physical activities through BASE Academy. <ul style="list-style-type: none"> - Provide coaching too support competitions. - Increase participation in PE through a wide range of quality provision - To increase participation in additional school sports. - Create a challenging environment that will enable every child to fulfil their potential. 	of above) Coaches	building skills (BASE Academy, after school clubs and during lessons). <ul style="list-style-type: none"> - Barriers to participation will be lifted by funding PPP to attend clubs. - Children will be encouraged to attend clubs, participate in lunchtime activities and participate in competitions outside of school. - Gifted and talented children will be identified
Attend inter school competitions <ul style="list-style-type: none"> - After school clubs and extra support to directly support competitions and coaches supporting at tournaments. - Create a calendar of inter school competitions - Organise teams and letters for team entering competitions - Promote participation in school assemblies and on the sporting stars board. - Advertise events in the school newsletter and on a PE board. 	<ul style="list-style-type: none"> - Clubs (before, lunchtime and after school) to ensure children can develop and practise the skills ready for competitions. - BASE Academy clubs run by coaches. - Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential. To provide access to inter school competition 	£700	<ul style="list-style-type: none"> - Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc. - More able, gifted and talented children will have access to competitions which extend them in order to challenge and demonstrate their skills eg. inter district and national competitions
<i>NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.</i>			