

Birchwood Primary School

Medium term plan - Year 1 Cycle A



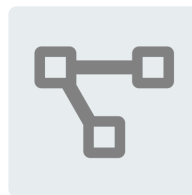
Moon Zoom!

Design and technology



School Days

History



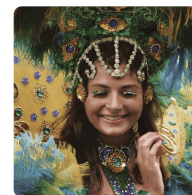
No Place Like Home

English



Magnificent Monarchs

History



Rio de Vida

Music



The Enchanted Woodland

Science

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>Beegu – Alexis Deacon Whatever Next - Jill Murphy Here Come the Aliens - Colin McNaughton Space Poems - Gaby Morgan The Way Back Home - Oliver Jeffers Dinosaur Rocket - Penny Dale First Fabulous Facts - Space My Very First Space Book - Usbourne</p>	<p>Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart Your Local Area - Ruth Thomson Children in History (Victorians) If I Built a School - Chris Van Dusen Miss Molly's School of Manners - James McClaine School Changing Times - Ruth</p>	<p>Jim and the Beanstalk - Raymond Briggs Little Red Riding Hood The Enormous Turnip Goldilocks and the Three Bears The Three Little Pigs</p>	<p>Queen Victoria's Bathing Machine – Gloria Whelan The Paperbag Princess - Robert Munsch The Kiss that Missed - David Melling Paddington at the Tower - Michael Bond The Queen's Knickers - Nicholas Allan The Princess Knight - Cornelia Funke TAKE ONE</p>	<p>Jabuti the Tortoise – Gerald McDermott Two Can Toucan - David McKee The Legend of Vitoria Regia Various Myths and Legends</p>	<p>Hansel and Gretel – Ladybird Stick Man – Julia Donaldson The Gruffalo – Julia Donaldson Freddie and the Fairy - Julia Donaldson Wild Things - Maurice Sendak Deep in the Woods - Christopher Corr</p>



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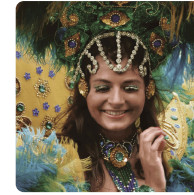
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Thomson

AUTHOR Julia Donaldson
The Smartest Giant in Town
A Squash and a Squeeze
Paper Dolls
The Cook and the King
The Giant
Jumperee Jack and the Flum Flum Tree
The Smeds and the Smoos
Cave Baby
Princess Mirror Belle

Provocation Starter

Alien crash scene investigation

Our school's history. [Street View] - Exploring street views

Goldilocks film footage. Police emails. Beanstalk and clues.

Castle HW and invitation to Royal banquet. English and British monarchy timeline. [Portraits and Poses] - Analysing paintings

Brazilian carnival day

Visit a local woodland



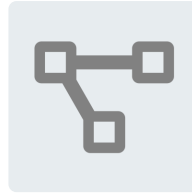
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School Days

History



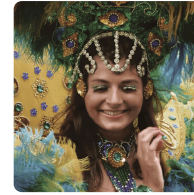
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The Enchanted Woodland

Science

Exciting Outcome	Space Academy Day	Planning an assembly. [Street View] - Mural makers	Create own fairy tale and read it to Reception during story time.	Royal banquet. Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits	Class carnival	A woodland party for Mr Fox
Visits out	NA	Black Country Museum	NA	Tamworth Castle	NA	Kingsbury Waterpark
Visitors In	NA	NA	PC Hill	NA	NA	The Animal Man
Visit to a place of worship	NA	Polesworth Abbey	NA	NA	NA	NA
English (Explicit)	Story, character description, setting description, poetry, recount, non-fiction texts.	List poems; Diaries; Letters; Recounts; Story; Non fiction (poster)	Story, character description, setting description, instructions	Rhyming, stories, menus/ instructions, expanded noun phrases, sequencing.	Letter, story opener, story, sequencing stories, character description. Poetry; Myths and legends;	Newspaper report, information texts (life cycles), setting description, character description, narratives.



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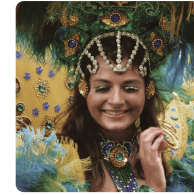
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The Enchanted Woodland

Science

Information texts;
recount.

Recounts; letters;
Lists and
instructions.

English (Incidental
Opportunities)

Space passport,
design and describe and alien,
labelling an astronaut,
astronaut application,
wanted poster.

Writing school
rules, writing a
recipe for a new
meal on our dinner
menu.

Wanted Poster,
email to the police,
letters to the fairy
tale characters.

Diary, recount,
non-chronological
report (castle
features). Kennings
poems; Comic
strips Purple Mash
(postcard,
captions,
descriptions, diary
entry and roles in
castles).

Recipe
instructions.
Postcard.

Prediction.
Scientific (non
fiction).

Mathematics
(Explicit)

Number (place
value), addition
and subtraction
(within 10),
combination and
partitioning, shape
and pattern.

Shape and pattern,
numbers to 20,
addition and
subtraction (within
20), -
augmentation and
reduction.

Time, exploring
calculation
strategies within
20, numbers to 50.

Addition and
subtraction (within
20), comparison
and difference,
fractions (half/
quarter), measures
(length and mass).

Number (50-100
and beyond),
addition and
subtraction.
(Applying
strategies and
structures).

Money,
multiplication and
division, measures
(capacity and
volume)



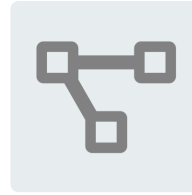
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School Days

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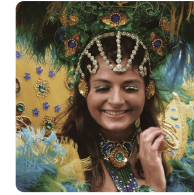
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Science

Mathematics
(Incidental Opportunities)

Grouping using alien arms, counting backwards and working systematically (alien feet).

Finding all possibilities
(Victorian toy box)

Spotting patterns -
Jack and the Beanstalk

Finding all possibilities
(knights table)

Working Systematically -
Jabuti's position

Finding possibilities -
Money challenge.

Science

Properties of everyday materials; Working scientifically. Seasonal changes (observe changes across seasons and weather, day length). Sun safety, working scientifically – charts. Planet names and order. Skills: 1, 2, 3b

Everyday materials: Distinguish between objects/ materials, Identify and name common materials, describe properties, compare and group. Skills: 3a, 5

Plants: Identify a range of common garden plants, describe structure of flowering plants/ trees, explore local environment – plant study, bean diary, what's is a bud? – dissection. Skills: 2, 3b, 4

Everyday materials: Investigations – forces (links to cannons, building draw-bridges) Data loggers – temperature (keeping castle warm). Skills: 1, 3a, 5

Animals and humans: Identify and name common animals, carnivore, omnivore, herbivore, describe and compare the structure of animals (compare which live in the UK and Brazil), identify, name, draw and label parts of the body and link it to

Plants and animals; Identifying and classifying. Investigate: Where do worms like to live? Skills: 1, 4, 5



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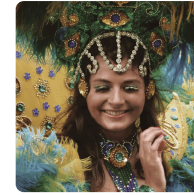
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The Enchanted Woodland

Science

sense. Skills: 2, 4

Geography

Satellite images
Where am I from?

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Maps of the school grounds fieldwork, observation skills) Looking at physical features (compare within fairy tale settings).

Significant places – royal residences

Locating countries and cities; Comparing areas of UK with Rio de Janeiro

Making maps and local field work. (Gruffalo route).

History

Significant people – Astronauts; Changes within living memory

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin Comparing times. Changes within

Sir Robert Peel (Tamworth Police)

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II;

NA

NA



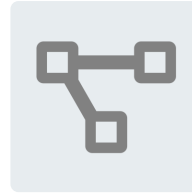
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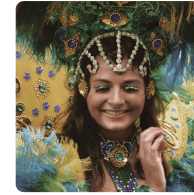
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Rio de Vida

Music



The Enchanted Woodland

Science

living memory.

Bayeux tapestry;
Feudal system;
Actions and
impact; Historical
models

Art and design

Models of the
Solar System, Van
Gogh, Starry Night

[Street View] - 3-D
murals; Buildings;
Significant people
– James Rizzi

Design and paint
masks.

[Portraits and
Poses] -
Portraiture; Royal
portraits;
Sketching; Digital
artwork Castle and
Sun - Paul Klee

Carnival masks
and headdresses;
Collage

Working with
natural materials;
Drawing; Painting;
Tree boggarts
(clay).

Design and
technology

Designing and
making space-
themed vehicles;
Evaluating toys;
Using mechanisms

Making a dolly peg
doll Templates and
joining materials.

Design and make a
chair for baby
bear.

Making castles

Carnival
instruments;
Making flags with
material.

Building
structures; Making
party food

Food Technology

Pitta breads a
snack for a space
picnic. (Whatever

Pear crumble for
the school dinner
menu.

NA

Create a pasta dish
for a monarch.

Brigadeiros -
traditional
Brazilian sweet.

Farmers Market



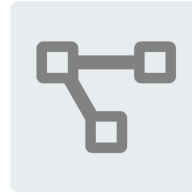
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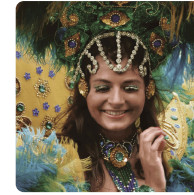
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English



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The Enchanted Woodland

Science

Next)

Computing

Drawing software;
Algorithms; Email;
Photo stories
Online safety 2
code (rockets)

Algorithms
instructions.

Purple Mash – 2
Code (Princess and
the frog) 2-Go
(debugging) (Red
Riding Hood
journey)

[Portraits and
Poses] - Art
software;
Photography;
Photo editing.
Purple Mash –
royal family,
photograph inserts
(knight), design
palace, crown,
pictures and
captions 2-code
(debugging) –
guard the castle

Animation Purple
Mash – design
(Rangoli pattern)
Recognise
common uses of
ICT – comparing
different areas in
Brazil (rural/ cities)

Email Purple Mash
– 2-Count (data)

Now Press Play

Neil Armstrong.
Mission to Mars.

Full stops and
capital letters.

Maps.

Castles.

Habitats.

Plants.

Personal, social
and health
education

Setting goals.
Protective
Behaviours

Special people;
Positive
contributions

Me and My
Healthy Lifestyle

Me and Medicine
and Drugs

Special times;
Understanding
differences; What

Feeling positive;
Looking after the
environment.



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School Days

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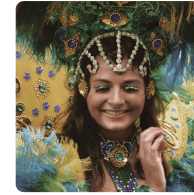
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Music



The Enchanted Woodland

Science

Relationships

is fair and unfair?
Me and Keeping Safe

Transition and moving on.

SMSC and British Values

Transition: Go Givers 'Getting to know you' - PSHE link. Go Givers 'My goals' - PSHE link. Go Givers 'Who can help?' - PSHE link. Democracy/ preparing for school voting: Go Givers 'How and why we vote' - BV link. Go Givers 'More than one friend' - PSHE link. Go Givers 'You can't do that here!'.
Rule of Law

Transition: Go Givers ' Our Rules' - PSHE/BV link.
Go Givers 'The power of giving' Go Givers 'Who can help?'.
Individual Liberty.

Transition: Go Givers ' Our Rules' - PSHE/BV link.

Individual Liberty.

Tolerance. Respect the culture and belief of others.

Go Givers - 'Protecting local habitats' - Science/PSHE link.



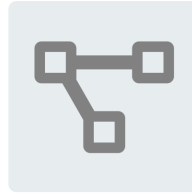
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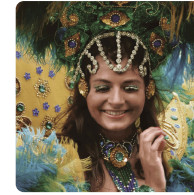
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RE

Diwali (Hindu)

Christianity - Harvest and Christmas

Buddhism - Esala Perahera

Judaism - Purim

Sikhism - Naam Karan

Islam - Milad un Nabi

Music

Space sounds; Space-themed songs. Percussion - space song. Recognise and respond to changes in tempo in music (Music Express – Unit 2 - Number) Play percussion instruments at different speeds (tempi) (Music Express – Unit 5 - Machines).

Music Express (Ourselves) Sing a song together as a group (Music Express – Unit 7 - Our School) Control vocal dynamics, duration and timbre (Music Express – Unit 4 - Weather).

External Support Mon AM Music Express (Story time) Identify a sequence of sounds (structure) in a piece of music (Music Express – Unit 4 - Weather) Respond to music in different ways eg movement, art (Music Express – Unit 4 - Weather).

Create a soundscape using instruments (Theme link) Explore sounds on instruments and find different ways to vary their sound (Music Express – Unit 8 - Pattern).

External Support Mon PM Music Express (Travel / Weather) Carnival music; Percussion; Song lyrics. Develop an understanding of pitch using voice and body movements. Relate pitch changes to graphic symbols and perform pitch changes vocally.

Music Express (Animals) Sing a song with contrasting high and low melodies (Music Express – Unit – 3 - Animals).

MFL

NA

NA

NA

NA

NA

NA



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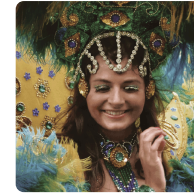
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The Enchanted Woodland

Science

Physical education

Dance - Journey to the Moon (Tue PM)
Team Games
Athletics (Wed PM)

Dance - School Days (Tues PM)
Team Games (Wed PM)

Gymnastics (Wed PM)
Team Games (Thurs PM/
Topscore)

Gymnastics (Tues PM)
Outdoor Team Games (Wed PM)

Dance; Rio De Vida (Mon PM/
Embody)
Gymnastics (Tuesday PM/
Aston Villa)

Outdoor Team Games (Tues PM)
Outdoor Athletics (Wed PM)