

Parent Information Directory 2018/19



Birchwood Primary School

Everything you need to know
for your child's year at school

Rich Opportunities and Memorable Experiences





Headteacher's introduction: Neil Coleman, Headteacher, says...

Welcome to Birchwood Primary School. Staff and children at Birchwood are excited to share with you all the fantastic learning that goes on in our school.

Outstanding

Birchwood is a thriving, oversubscribed academy school at the heart of our village community. We are founding members of 'Community Academies Trust' and a designated teaching school. We were graded as an 'outstanding school' by OFSTED 2014/15. Children are at the heart of everything we do at Birchwood and we are constantly looking for the next area to improve. We have established excellent relationships with our families, local businesses and community. We are all determined to ensure that our children receive 'Rich Opportunities and Memorable Experiences'.

Support

To help you better understand how our school works, and to remember what we need you to do, we have written this directory. It contains practically everything you will need to know for your child's year at school.

Keep this directory

Please keep this directory somewhere safe and refer to it regularly. Please let us know if you have any questions or queries, we are always happy to help and support.

You and your child

I look forward to working with you and your child over the course of the coming year.

Working with parents

Parental involvement

At Birchwood we offer regular reporting opportunities through a termly appointment system and a termly written school report. Naturally you may make an appointment with your child's teacher at any time should you be particularly concerned or wish to discuss a particular difficulty. Parental consultation evenings are held in the Autumn and Spring Terms. These sessions offer parents the opportunity to visit the school, see their child's classroom, view their school work and discuss their progress. We hold a 'Show and Share' evening at the end of the Academic year to enable our children to show and talk through all the learning that has taken place.

Reports

A detailed report on all subjects taught will be sent home annually towards the end of the Summer Term and in addition we send home two termly 'interim reports' in the Autumn and Spring Terms. This report is based on the class teachers' assessment of your child's performance throughout the year, where you will be told clearly how your child is performing compared to his/her peers and national standards and of any special educational needs. All parents are given the opportunity to discuss their child's report with the class teacher.

Parents of EYFS children will be informed through their child's annual school report the Early Learning Goals they have achieved. Year 1 parents will be informed as to whether their child has passed their Phonics screening check and Year 2 & Year 6 pupils will be informed of the scale score they have achieved at the end of each Key Stage.

Birchwood's Local Governing Body (LGB)

The LGB act as a 'critical friend' to the school, asking challenging questions about performance and using their skills and experience to support the school in addressing its aims. They are involved in creating and developing a strategic plan for the school, setting and agreeing its objectives, and monitoring and evaluating its success by focusing on progress and outcomes. Each Governor has their own area of responsibility, but they work collectively to support the school.

Improving standards

All Parent and Community Governors are unpaid volunteers, with the Headteacher and Staff Governor giving up their time to attend the LGB meetings. We appreciate their contributions and thank them for giving their time and expertise to the improvement of school standards and assisting us to give all the children the best possible primary school experience. Governors attend regular meetings, make visits to the school (e.g. to support staff appointments) and are frequently in contact with us to ensure that successes are celebrated, and areas of concern acted upon. If you wish to contact the Local Governing Body, please do so via the school office.

PTA

Team Birchwood are a group of parents, carers, teachers and friends who support the school through a variety of events run throughout the year, in an attempt to raise funds for the school. They raise a large amount of money that is spent on providing our children with 'instances of delight' whilst also holding events for the children to attend and enjoy.

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Key Information

What are our school times?

Children arrive on the playground no earlier than 8.30am for an 8.40am start.

- Teachers are on duty from approximately 8.30am; however, parents of infant school children must bring them onto the playground and stay with them until they go into school.
- An electronic bell sounds for the start of the school day.
- Children enter school quietly.

At 3.05pm children pack their bags, collect their homework and take home their reading packs.

- In the Lower School it is expected that parents will meet their children from the Lower School playground. Children will leave via the classroom doors.
- In the Upper School, children leave via the main entrance or are walked from their classrooms onto the Upper School playground.

Before and after-school care

Provision for before and after school care is offered by Birchwood Pre-school. For more information please contact them on 01827 893331

Arrivals and departures

The school car park is situated off Birchwood Avenue at the front of the building. For the safety of children, it may only be used by staff.

- Visitors arriving by car should park on the roads. When parking please be considerate of our neighbours.
- Visitors enter via the Main Entrance at the front of the school and must sign in at the School Office, however short the visit.

Uniform

We believe that children should wear uniform in school. We would like children to have pride in being a part of Birchwood Primary School and in maintaining a well-dressed and smart appearance. The uniform has been designed so that much of it is easily obtainable from chain stores. If your child is unable to wear an item of the uniform temporarily, please let us know by letter. We have never yet sent a child home for being improperly dressed, but we reserve the right to do so. If you are not sure about what is appropriate we would be pleased to talk with you. We have a 'Trust Fund' for families experiencing difficulty and also a Uniform Shop.

Girls:

- Black (charcoal/grey is NOT permitted) 'school type' trousers, shorts, skirt or pinafore dress. Trouser length should not extend beyond the heel.

- White polo shirt (logo not required).
- Birchwood sweatshirt or V-necked cardigan with school logo.
- Black school shoes (flat sole/low heels).
- Black/White socks/tights.
- Blue check only dresses (Optional-Summer term only).
- Plain blue/black hair band if required.

Boys:

- Black (charcoal/grey is NOT permitted) 'school type' trousers or shorts. Trouser length should not extend beyond the heel.
- White polo shirt (logo not required).
- Birchwood sweatshirt with school logo.
- Black school shoes (flat sole/low heels) - Black/White socks.

PE – boys and girls:

- Black shorts.
- Black/white socks.
- Plain white round neck T-Shirt.
- Plain trainers for outside PE (Reception classes summer term only).
- Named 'pump bag'.
- Track suit in cold weather (limited logos, black/blue) except Reception classes.
- Swimming - Plain one-piece swimming costume for girls or plain swim trunks for boys, towel, swimming hats for long hair.

Footwear

Summer fashion shoes e.g. crocs, flip flops, open toed sandals, canvas shoes etc are not permitted. Boots are NOT to be worn in school by children.

EVERY item of uniform MUST be marked with the child's full name.

Parents can purchase school uniforms from our Uniform shop in School by logging onto our school website www.birchwoodprimaryschool.com selecting parents tab, followed by Parent Pay shop.

Food in school

Children from all classes enjoy eating together from a choice of either their own packed lunch or may have chosen a tasty meal from a range of choices offered by 'Birchwood Bistro', our school kitchen.

Free school meals

All children in Reception and Years 1-2 are eligible for free school meals through the government's Universal Infant Free Schools Meal initiative. From Year 3 upwards some children whose families

meet the criteria may be entitled to free school meals. If you think your child may be eligible, please ask at the office for details on how to apply.

Drinks and snacks

Children in the Infant School have the opportunity to eat a selection of free fresh fruit or vegetables and a drink of milk, for which there is a small charge. If you prefer children may also bring in a bottle of water to drink. Children in the Junior School may bring in a healthy snack, or purchase an item from the tuck shop. Sweets (including cough sweets) should NOT be brought into school. We have fresh water fountains across school which children can use to fill water bottles. Children may ONLY drink water in school during the school day, apart from juice at lunch.

Term Dates

Autumn term 2018

- Term starts – Monday 3 September 2018.
- Half term – Monday 29 October 2018 to Friday 2 November 2018.
- Term ends – Friday 21 December 2018.

Spring term 2019

- Term starts – Tuesday 8 January 2019.
- Half term – Monday 18 February 2019 to Friday 22 February 2019.
- Term ends – Friday 12 April 2019.

Summer term 2019

- Term starts – Monday 29 April 2019.
- Half term – Monday 27 May 2019 to Friday 31 May 2019.
- Term ends – Friday 19 July 2019.

Welcome to EYFS

EYFS Curriculum Themes 2018/19

Autumn Term 1 - New Beginnings and Goldilocks and The Three Bears

After learning classroom routines and getting to know our new friends, we will share the story of Goldilocks and The Three Bears. We will have discussions in maths about ordering and comparing sizes and in English we will learn to sequence and re-tell the story using our special 'talk for writing' actions.

Autumn Term 2 - Celebrations and The Gingerbread Man

We begin this term by learning about celebrations. These include bonfire night and Diwali. We will then share the story of the Gingerbread Man again using our 'talk for writing' actions. There will be many opportunities to role play, sequence and re-tell the story within our learning areas. We finish this half term by learning about Christmas and how it is celebrated.

Spring Term 1 - Winter Wonderland

Following a special delivery from the North Pole we explore the differences between the North and South Poles. We also visit the Snowdome in Tamworth where we experience the fun of playing in the snow. We investigate the weather and the impact it has on ourselves and animals.

Spring Term 2 - Romp in the Swamp

After finding a huge prehistoric egg in our outdoor area, we think about what might be inside! We discover that the egg is from the Jurassic period which leads us on to our investigations all about dinosaurs and what happened to them.

Summer Term 1 - Eggciting Eggs

This half term we are joined by new Reception Class members ... Chicks! We observe the chicks and create a 'Class Chick Diary'. This leads us to investigate other life cycles such as a butterfly, a frog, a bean and other plants. We then share the story of Jack and the Beanstalk using our special 'talk for writing' actions.

Summer Term 2 - Wonderful World

We start our theme by travelling to the seaside on our wonderful pretend train. After comparing the seaside to our own local area we board our wonderful pretend aeroplane, where tickets and passports are required for the destination of Africa! We think about how our lives are the same and how they are different and we look at African animals.



Welcome to Year 1

Year 1 Curriculum Themes 2018/19

Autumn Term 1 - Here Come The Aliens!

The characters from our key texts 'Beegu', 'Whatever Next' and 'Man on the Moon' guide us on our journey as we blast off into space. We discover what it takes to become an astronaut and develop our scientific skills as we explore the mysteries of the solar system.

Autumn Term 2 -The Magic Toy Box

We will explore the history of toys as we step back into Victorian times. With help from Woody and his friends from our key text 'Toy Story', we will use our historical questioning to make comparisons between old and new. We will then develop our skills of design and technology as we continue to discover more about the materials of toys and even design one of our own.

Spring Term 1 - Turrets and Tiaras

We will be diving into history as we compare the lives of Queen Elizabeth II with Queen Victoria. The Paper Bag Princess and Paddington Bear will guide us on a journey back in time as we explore how castles have changed and the roles different people had.

Spring Term 2 - There's no place like home

Using our magical beanstalk and messages from the Jolly Postman we are transported into a variety of traditional stories. As we go along our journey, we look into plants and how they grow and study human and physical features within our local community.

Summer Term 1 - A Passage to India/ Take One Author – Julia Donaldson

We will be packing our bags and climbing aboard our jet as we take a trip to discover the vibrant culture of India. Comparing it with England, we will discuss similarities and differences between the two contrasting countries.

We will also be looking at the popular stories of Julia Donaldson within our 'Take One Author' topic, and how she uses her writing skills to capture the imagination of the reader.

Summer Term 2 - Wild Things!

The Gruffalo begins our journey all about animals before we move on to 'Where the Wild Things Are'. Developing our scientific knowledge, we will identify a variety of different animals, discussing whether they are carnivores, herbivores or omnivores and look at designing our very own animal.



Welcome to Year 2

Year 2 Curriculum Themes 2018/19

Autumn Term 1 - Into the Lion's Den

Mufasa from our key text 'The Lion King' is our guide as we journey through Africa, studying its geography, culture and animal habitats. From there it is on to Narnia with our second guide Aslan from 'The Lion, the Witch and the Wardrobe' who navigates us through a discovery of magical frozen lands, testing our scientific skills to help us discover more about lifecycles and predators.

Autumn Term 2 – The Enchanted Woodland

Our mysterious book character, Jub, is proud of her unusual job, to collect Happy Endings from the enchanted woodland ready for children's bedtime stories. We join her in her woodland habitat learning about the creatures we meet, the changes to the seasons and the effects on the wildlife living there. We will capture images and collect artefacts to make our own texts and to help Jub find her own Happy Ending.

Spring Term 1 – On an Ocean Wave

Ahoy There! It's time to set sail with Captain Redblood himself and join his pirate crew. Do you have what it takes to become one of his shipmates? Join Sam Silver to travel back in time to explore what life as a pirate on the open sea was really like and discover more about these famous pirates and their Caribbean home.

Spring Term 2 – Fiery Flames

Fire! Fire! London's burning! It's time to travel back in time to solve the mystery about how The Great Fire of London started using evidence from Samuel Peeps' diary to discover more about London at this time. Have you ever considered roaring, ferocious fire breathing dragons may know more than we think?

Summer Term 1 – BGF/Street Detective

Travel in the BFG's pocket with Sophie as your guide as you battle to survive against the monstrous Giants and discover the secrets of our dreams.

How well do you know your local area? What stood on the land where you live? Who walked on the roads you travel on? It is time to uncover the secrets of Polesworth's past as you become a guide for your local area, sharing your knowledge and expertise!

Summer Term 2 – Oh The Places You'll Go

Prospero, a mysterious time traveller is stuck somewhere in the past. But where? Together we piece together the clues to work out where he has been and where he is going. Travelling to the coldest place on Earth and the dark side of the moon, meeting many fellow explorers on our way and answering the question – who was the greatest explorer of them all?



Welcome to Year 3

Year 3 Curriculum Themes 2018/19

Autumn Term 1 - Lost in the USA

We join Larry on his adventures as he gets lost within the USA. We locate North America on the Atlas and identify where the places are that Larry visits throughout the topic. We get to explore New York, with the help of Snow White in New York, and visit Washington, Los Angeles and even create our own Snow White story based in Texas. We learn about the iconic buildings, places to visit, food, Presidents and culture of the USA. It is quite a journey!

Autumn Term 2 - Overground, Underground

We venture into the past to explore the relationship between canals and mining. We read Berlie Doherty's 'Snowy' to help understand how canals used to function and the important role that horses played. We then go underground with our second text 'Boys of the Deep', and learn about life in the mines. It is a brilliant topic to relate to our local history of mining within Polesworth and Dordon and to think about how the local landscape and jobs have changed over time.

Spring Term 1 - Tribal Tales

We go way back, 2.5 million years back in time, reading what life was like for 'The Stone Age Boy'. We learn about exciting discoveries, particularly during the Neolithic period, about changes in diet, tools, art and housing as we venture through to the Bronze Age and Iron Age, making comparisons to how we live today.

Spring Term 2 - Tales of the Unexpected

Kirstie has the fright of her life when she discovers a mysterious egg on a beach in Scotland. We follow Kirstie and Angus' journey in 'The Water Horse' by Dick King-Smith. Along the way we identify the geographical features of Scotland, we experience important Scottish culture (including baking shortbread), we read about the legend of the Loch Ness monster and take part in Scottish dancing. We focus upon the importance we all play in looking after our community as we look at the damage caused to the beautiful Scottish lochs.

Summer Term 1 - Mighty Metals

Hogarth and The Iron Man from our key text 'The Iron Man' are our guides through our Mighty Metals topic, as we learn all about different metals and how they are used. We look at magnetism and how this works, along with focusing our scientific investigations on different forces on Earth.

Summer Term 2 - Scrumdiddlyumptious

What a tasty topic this one is! All of Year Three have a golden ticket to take a journey with Mr Willy Wonka as he endeavours to turn his chocolate factory into an equally delicious yet healthier option. We must try, test and sell our healthy product idea to ensure that it is worthy enough to be sold and created by his trusty Oompa Loompas.



Welcome to Year 4

Year 4 Curriculum Themes 2018/19

Autumn Term 1 – Raiders and Traders

'Erik the Viking' is our guide as we explore the world of Viking Britain, trying to understand where the Vikings came from and why they settled using our geography skills. With help from a visitor, Gregolf the Viking, we use our history skills to research Viking homes, transport and beliefs to help understand the impact Vikings had on the culture of Britain at the time and the shadows of this still present today. As part of our Viking experience day, we use our DT skills to create moving information posters and Viking shields.

Autumn Term 2 – Windows of the past

William Montague, from 'Treason', is a young noble caught up in the dangerous world of the Tudors where murder and treason are turning people against each other. He enlists our help to identify the causes of this strife and teaches us how to fit in at court by learning traditional Tudor dances. Visiting Tamworth castle, we develop skills as professional portrait artists in order to get close to King Henry VIII and prepare food for a grand banquet.

Spring Term 1 – Voyage into the unknown

We join Charlie Small, from 'Charlie Small: Gorilla City' on his round the world adventures. We encounter different habitats, where our science skills are required to help us categorise the critters and understand their relationships with each other and where they live. We also employ our geography skills to identify countries outside Europe. We are called upon to design and build a glider, using DT skills, in order to transport ourselves from place to place.

Spring Term 2 – The Blue Abyss

Reading 'The Wreck of the Zanzibar', we encounter Laura Perryman who introduces us to how world geography is split up into different regions and how the environments in each region differ because of the varying amount of daylight and different weather they experience. We explore the water cycle and focus closely on the world's oceans, visiting the Sea-life centre to develop our scientific knowledge and understand the impact human activities have on the ecosystem. We explore how ocean themed art is created and develop skills in using water colours to create an art exhibition to showcase our learning.

Summer Term 1 – Bottoms, Burps and Bile / Take one Author- Anne Fine: Bill's new frock

During the mornings we find out all about Bill, from Anne Fine's 'Bill's new Frock' who will help challenge our ideas about stereotyping people and judging people based on appearance. In the afternoons, 'Bottoms, Burps and Bile' will take us on a journey through the human digestive system. Once armed with knowledge about the function of teeth, the stomach, intestines, we will apply our DT skills to create a working model to share with other classes.

Summer Term 2 – Tomb of Treasure

Following a visit from Cleopatra, we embark on an adventure to discover the weird and wonderful world of the Egyptians. We will need to use our best problem solving skills to identify how the pyramids were built without today's technology and to understand their hieroglyphics. During art sessions, we will develop our clay sculpting skills to create canopic jars and learn how makeup can act as protection from the sun.



Welcome to Year 5

Year 5 Curriculum Themes 2018/19

Autumn Term 1 – I Am Warrior

After a call to arms from Emperor Claudius himself, we prepare ourselves for battle as part of one of the greatest armies from throughout history – the Roman army. We will make a historic journey from Rome to Britannia and challenge the barbarian Celts for power over their country, studying Roman culture and exploring historical weaponry and artillery supported by our class text, 'My Story – Roman Invasion.'

Autumn Term 2 – Lost!

Michael, an ordinary boy, is plunged into an unexpected adventure in our text, 'Kensuke's Kingdom' when his parents lose their jobs and decide to sail around the world on a boat. However, danger is lurking ahead, as one night Michael plunges into the ocean and is deserted on a mysterious and intimidating island. We follow Michael's geographical adventure around the world learning about different cultures and surviving in the wild.

Spring Term 1 – Rags to Riches

British society during the Victorian era was very different to our modern age. In, 'Street Child' by Berlie Doherty, we will walk in the footsteps of Jim Jarvis, a young boy lost and alone in a dangerous world where children would rather be homeless than live within the clutches of the dreaded workhouses. We will study the historical differences between Victorian Britain and modern day, learning about the experiences of children left to fend for themselves.

Spring Term 2 – Clans of Ancient Darkness

In our class text, Wolf Brother, Torak, a young boy from the Palaeolithic era, begins his adventure when his father is killed by a savage bear – bigger and more vicious than any other in the forest. Torak learns of a secret prophecy and realises how dangerous life can be for a lone wolf in the wilderness. We will step into Torak's ancient footsteps, learning about how to survive with only basic tools and will explore the natural world of Norway, studying the incredible Northern Lights and the various beasts that roam in the wild.

Summer Term 1 –Space/ Take One Author -

Characters with six fingers that release happy endings into the air, envious stepmothers that steal shadows in order to become young again, these are just some of the weird and wonderful elements in the twisted tales of Carol Ann Duffy. We will study her writing style and try to emulate it in our own work. Meanwhile, we will study the great space race and learn more about the solar system.

Summer Term 2 – Gods and Mortals

Can you imagine finding out that the gods of ancient Greece are alive, well and living in New York City, and not only that, but your father is the legendary Poseidon himself? Percy Jackson discovers his true identity as a powerful demi god and is swept away in a conflict as old as the temple of Zeus itself in our class text, Percy Jackson and the Lightning Thief'. We will study the complex lineage of the ancient Greek gods and explore deadly, mythical monsters, as we delve deeper into history.



Welcome to Year 6

Year 6 Curriculum Themes 2018/19

Autumn Term 1 - Extraordinary Beings

Charles Darwin guides us through an extraordinary journey of discovery as we learn all about the evolution of the incredible animals on planet Earth. We journey to the magical islands of Galapagos to see the amazing species that helped Darwin develop his theory of evolution with natural selection. We discover how animals adapt to their environment over time and we meet some of the world's greatest explorers. Imagine how humans will evolve in millions of years - it's a scary thought!

Autumn Term 2 - ID and The Arrival by Shaun Tan

Within this half term, our learning journey is split into two incredible themes, ID and The Arrival by Shaun Tan. ID - Who do you think you are? We explore and question our identity and what makes us....us! From fingerprints to footprints, to genes and DNA, we discover everything that is unique about us. The Arrival by Shaun Tan - A mysterious picture book which allows us to delve deeper into our reading 'inference' skills, unpicking pictures for underlying meaning. We have the opportunity to explore current issues which affect people in our world today, such as those faced by refugees and migrants. We will write diaries, letters and job applications as we take on the role of the main character.

Spring Term 2 - We'll Meet Again - WW2

A siren sounds, a building crumbles, Spitfires zoom overhead. Take cover! It's 1939 and Britain is at war. We discover why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory. We discover more about Anne Frank, storm troopers, rationing and finally, the declaration of peace.

Spring Term 2 - Titanic - Iceberg Ahead!

It was the most extravagant and glorious ship ever built, and it was unsinkable (or so everyone thought). We learn about the famous passenger liner - the RMS Titanic - whose maiden voyage saw catastrophe when she collided with an iceberg and sank to the bottom of the ocean. We dive deep to find out how the calamity happened and why it claimed the lives of 1,514 passengers - making it one of the most devastating maritime disasters in history.

Summer Term 1 - Take One Author - Roald Dahl

A heated debate takes the forefront of this topic, as we read the story 'Lamb to the Slaughter'. In this fictional story, a well-known police officer is murdered in the comfort of his own home. Initially, we investigate who the suspects could be and what their motives are. Once we have discovered who the murderer is, we question and debate whether they had good cause to commit this heinous crime!

Summer 2

A'maize'ing Mayans!

Let us introduce you to life in the Mayan civilisation, which existed in Central America around 1,000 years ago. Come on the journey with us and learn about their unique pyramids, buildings and food, including the importance of maize to their civilisation. You will learn how to tell the status of a person by the headdress that he wore, and learn the rules of Mayan football! (Very different to the football game we know!) This theme allows us to explore Mayan art, food and culture in a range of exciting and creative ways!



Who's Who at Birchwood



Mr Coleman
Headteacher



Mrs Day
Associate
Headteacher



Mrs Willis
EYFS Leader



Mr Jackson
School Caretaker



Mrs Haskell
Senior Midday
Supervisor



Mrs Pardoe
Catering Manager



Mrs Stockton
Acorn Class
Teacher



Miss Aston
Chestnut Class
Teacher



Miss Lowe
Elm 1 Class
Teacher



Miss Purdy
Hazel 1 Class
Teacher



Mr Bright
Hazel 1 Class
Teacher



Miss Noctor
Juniper 2 Class
Teacher



Mrs Clarke
Larch 2 Class
Teacher



Mrs Bayliss
Larch 2 Class
Teacher



Miss Chamberlain
Maple 3 Class
Teacher



Mrs Atkins
Oak 3 Class
Teacher



Mrs Hill
Oak 3 Class
Teacher



Miss Marklew
Pine 4 Class
Teacher



Miss Wise
Pine 4 Class
Teacher



Mrs Webb
Redwood 4 Class
Teacher



Miss Norton
Sycamore 5 Class
Teacher



Mrs Davis
Sycamore 5 Class
Teacher



Mrs Clements
Teak 5 Class
Teacher



Miss Mould
Willow 6 Class
Teacher



Mr Hammersley
Willow 6 Class
Teacher



Mrs Oz
Yew 6 Class
Teacher



Mrs Jackson
Office Manager



Mrs Grinham
Admin Assistant



Mrs Ryle
Admin Assistant



Mrs Calloway
TA3



Mrs Shaw
TA3



Mrs Spies
TA3



Mrs Williams
TA3



Mrs Spong
TA2



Mrs Tweed
TA2



Mrs Tucker
TA2



Mrs Short
TA2



Mrs Whitlock
TA2



Miss Dow
TA2



Mrs Fisher
TA2



Mrs Stubbs
TA2



Mrs Finch
TA2



Mrs Mansfield
TA2



Mrs Finnon
TA2



Mrs Faultless
TA2

Our vision, mission and values

Our Vision

To inspire children to become confident, secure, caring individuals who achieve personal success and develop a love of learning through Ensuring Excellence.

Our Mission is to ensure that our pupils:

- Will be central to all we do.
- Will experience 'Rich Opportunities and Memorable Experiences', developing a thirst for knowledge and becoming enthusiastic, independent learners.
- Will be highly literate, numerate and articulate.
- Will build self-discipline, and a sense of pride and respect for themselves and others.
- Will be highly adaptable to change, equipped for life in a highly sophisticated and technological society.

Our Values

We foster high expectations of all children's behaviour, work and relationships and to celebrate success widely. We provide rich, stimulating and accessible learning opportunities which ensure all children develop as enthusiastic and independent learners. We build children's self-discipline, and a sense of pride and respect for themselves, their work, peers, school and the wider community. We develop positive partnerships between school, parents and our community and a shared understanding of our aims. We create a school environment where children are healthy, happy, safe and secure, where they feel valued and respected within a diverse and inclusive environment.



We have one school rule: 'consideration'



Birchwood Primary School

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