

Birchwood Remote Learning Contingency Plan



Absence	Remote Learning Offer
Single child absent/ isolating	<ul style="list-style-type: none"> * Signpost parents to Oak National Academy, BBC bitesize and White Rose hub, recommending which year group schedule to follow if long term OR which units to cover if it is likely to be a short term absence * Exercise books and stationery to be available from school if needed. * Child to send the work they complete or a photo of their work to school admin email which will be forwarded onto class teacher / TA. * Teacher to check the child's work regularly. * Learning By Questions (LbQ) maths and English sessions to be delivered by TA once a week. * Recommend apps to complement the work completed in school e.g. Times Tables Rock Stars, Purple MASH To Do activities, Writing legends, skoolbo, STEM home learning, PLN French, Phonics Play etc. * Weekly contact via phone call from class teacher to discuss learning.
Small group absent/ isolating	<ul style="list-style-type: none"> * English and maths activities to be uploaded to Class Page on school website. This will be the previous day's work completed in school. * Exercise books and stationery to be available from school if needed. * Children to send the work they complete to school admin email which will be forwarded onto class teacher / TA. Feedback to be shared via email or via zoom / teams. * Learning By Questions (LbQ) maths and English sessions to be delivered by TA regularly. * Oak National Academy and BBC Bitesize to be signposted for foundation subjects. * Weekly check in with children via telephone welfare check. * Recommend apps and directed activities to complement the work completed in school e.g. Times Tables Rock Stars, Purple MASH To Do activities, Writing legends, skoolbo, STEM home learning, PLN French, Phonics Play etc.
Whole class isolation/ local lockdown	<ul style="list-style-type: none"> * English and maths lessons to be uploaded daily set by the class teacher to mirror the curriculum that would have been taught in school. This is to include short video tutorials to show how to complete certain elements of the task. * Foundation subjects to be set by the class teacher in line with the curriculum timetable as it would be in school. Cornerstones Curriculum Maestro to be used to support resourcing and provision (as it is in school). * Children to send the work they complete to school admin email which will be forwarded onto class teacher / TA. Feedback to be shared via email or via zoom / teams. * Weekly TEAMS/ Zoom meeting to be used in small groups to discuss learning and address any key points from the lesson feedback.