Birchwood Primary School Medium term plan - Year 6 Cycle A

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	Darwin's Delights science	A Child's War History	ID Science	Tales of Terror English	Frozen Kingdoms _{Geography}	Hola Mexico! ^{Music}
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	Skellig - David Almond	The Boy in the Striped Pyjamas - John Boyne	The Arrival - Shaun Tan Identifying John Doe	Lamb to the Slaughter - Roald Dahl The Man with the Yellow Face - Anthony Horowitz	The Wolf Wilder – Katherine Rundell	A selection of non- fiction texts (TBC) Mayan Civilization (Explore!) - Izzi Howell Avoid being a Mayan Soothsayer (Danger Zone) - Rupert Matthews
Provocation Starter	Animal specimen observation Discovery of items, treasure hunt challenge	Evacuees Now Press Play - Evacuation experience Film Immersion (The Boy in the Striped	Identifying John Doe (ID) Suitcase from the main character (The Arrival)	Watching the video 'Alma' from the Literacy Shed?	Polar expedition. [Inuit] - Inuit art Discovering a time traveller's journal	Mexican musical performance

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		Pyjamas)				
Exciting Outcome	Morphing animation	Street party (celebration of VE Day)	Titanic experience day	Horror stories - sharing horror stories in the dark in small groups with torches?	Discovering the Arctic. [Inuit] - My print Expedition (orienteering skills) Wood End forest area?	Festival processior - Dawn of the Dead party
Visits out	N/A	Arboretum	N/A	N/A	N/A	Manor Adventure
Visitors In	Animal man? - Talk on evolution	Mark McKenzie (WW2 visitor)	PC Hill (ID)	'World of Work' - visitors to come into school to share career ideas with children	Polar explorer?	Mariachi band?
Visit to a place of worship	N/A	N/A	N/A	N/A	N/A	Mosque visit
English (Explicit)	Setting Description; Diaries;	Letters; Diaries; Story; Poem; Biography (Adolf	Formal job application; Informal letter;	Balanced argument; Newspaper report;	Haiku poetry; Newspaper reports; Adventure	Invitations; Postcards; Instructions;

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	Newspaper reports; Story ending; Information page; Poem	Hitler)	Diary; Refugee poem	Story	narratives; Letter	Myths and legends; Poetry
English (Incidental)	Darwin's Diary; Darwin's Theory of Evolution - explanation writing, labelling (non-fiction texts); Debate (artificial selection)	Persuasive Posters (propaganda); Speeches	A new identity (narrative); creating a web page	N/A	Persuasive leaflet; Non-chronological reports	Explanation of the human circulatory system
Mathematics (Explicit)	Place Value; Addition and Subtraction; Multiplication and Division	Fractions; Geometry (position and direction)	Decimals and percentages; Algebra; Measure (converting units)	Measure (area, perimeter and volume); Ratio; Statistics	Geometry (properties of shape); Problem solving	Problem solving; Investigations
Mathematics (Incidental)	ldentify investigation - data handling	The Cost of War Investigation Rationing costs	ldentity Investigation – data handling	Murder Mystery Maths	Planning a Polar expedition - looking at the	Maya Numerical System Planning a cruise/holiday to

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	Route of HMS Beagle – calculating distance Timeline calculations	Timeline calculations Enigma – cracking the code	Crime Scene Escape room		items needed to pack and prices/ budgeting Co- ordinates (planning routes) Temperature comparisons	Mexico - time and money Timeline calculations
Science	Evolution and Inheritance Collecting specimens (classification) Exploring variation in pigeons Studying fossils Theory of natural selection Unique creatures (adaptation) Why do birds have different beaks (adaptation) Artificial selection (selective breeding	Electricity Associate the brightness of the bulb in a circuit with the number of or voltage of cells in a circuit. Give reasons for findings in circuits and draw them using recognised symbols. [Can you send a coded message?] - Science investigation: Skills: 1, 4	Classification and Inheritance Identification (classification) Data collection (scientific diagrams/ classification keys) Physical challenges Science – investigation) DNA (extracting DNA from fruit) How does inheritance work? Taking fingerprints (scientific enquiry)	Light Exploring why it may be difficult to see in the dark (link to horror theme)? Skills: 2, 3, 6	Living things and their Habitats (Polar Flora and Fauna) Describe how living things are classified into broad groups according to common characteristics. Give reasons for these groupings. Polar Adaptations Skills, 2, 3, 5	Animals Including Humans Human circulatory system The impact of diet on the human body Functions of parts of the Human circulatory system Light (The Feathered Serpent) How does light travel? How do we see light? Light travelling in straight lines, How we see things,

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	in dogs) Skills: 5, 6		Skills: 5, 6			Explaining shadows. How can we make red? Skills: 1, 3, 4
Geography	Maps; Geographical similarities and differences; Islands of the world (Plotting Darwin's route; expedition across the Galapagos Islands; at risk from extinction; biodiversity of islands)	Evacuations locations (use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) Targets of the Blitz (locate the cities and ports bombed during the Blitz on a map of the UK)	Our Community (human and physical features/ fieldwork – local area)	TBC from curriculum overview	Polar Climates (geographical similarities and differences) Polar Day and Night (position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones) Polar	Maps; Human and physical geography of Mexico The Chihuahuan Desert Daily life in Mexico (key aspects of human geography) Cities in the Ancient Maya (Chichen Itza)

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	Science	History		English	Geography Oceans Natural resources (settlement and land use, economic activity including trade links) Indigenous People Tourism in the Antarctic	Music
History	Significant individuals – Charles Darwin, Mary Anning	Second World War War Begins! (timeline of significant events); The Blitz – London/ Coventry (historical source materials) Alan Turing (Enigma) Wartime Leaders (Churchill/Hitler); Travelling back in time (school during the war); Homes now and	Link to immigration: ?? Use a range of evidence to offer some clear reasons for different interpretations of different events and checking the accuracy of interpretations of the past Primary and secondary sources to investigate the	N/A	Polar Discovery (Robert Falcon Scott's expedition to the South Pole and Ernest Shackleton's Endurance expedition) Significant Decisions (Robert Falcon Scott's ill- fated Terra Nova expedition) Shackleton Case Study	Ancient Maya civilisation Find and analyse a range of evidence - which sources are useful in telling us about the end of the Mayan civilization? Artefacts - draw conclusions and make predictions about Mayan culture based on what they observe

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	Science	History	Science	English	Geography	Music
		then comparison); The Holocaust (comparing the similarities and differences of German/Jewish lives); Showing an awareness of propaganda (through looking at posters); Investigation - was evacuation a good idea?; How did the war change Britain?	past Titanic (timeline of events) Use secondary sources and witness accounts to compare similarities/ differences between accounts (sinking of the Titanic			
Art and design	Creating Observational Drawings/ sketching Fresco Painting	Propaganda Posters (techniques – shadows, hatching, cross hatching), depicting movement and perspective)	Distortion, abstraction and exaggeration (portraits) Use digital technology as a source for developing ideas	Add collage to a painted or printed background Use a range of mixed media Artists, Architects and Designers	[Inuit] - Printmaking; Carving Use watercolors to create visually interesting pieces (painting of an arctic sea or	Sculpture; Maya art; Carving Day of the Dead skulls/ masks - cut, make and combine shapes to create recognizable forms Add materials to

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	Science	V V d I History	Science	English	Geography	Music
					landscape) Artist Study (Jessie Oonark, Karoo Ashevak, David Ruben Piqtoukun, Lucy Tasseor Tutsweetak and Pitseolak Ashoona)	the sculpture to create detail Maya Stelae (clay modelling
Design and technology	N/A	Design an alarm system (electrical systems) Anderson Shelters (structures)	Textiles - combining different fabric shapes (D&T Association Project on a Page) - a personalized accessory	N/A	N/A	Junk instruments (construction)
Food Technology	FOCUSONFOOD 31 - Tuna Pasta Bake	Recipes - cooking with rations	Link to immigration - comparison of 1st class and 3rd class meals Design and make a dish fit for passengers in 1st	FOCUSONFOOD 25 - Berry pancakes	N/A	Food of Mexico

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			Class			
Computing	Online Safety Exploring the Galapagos Islands virtually Evolution of animals (morphing) If Darwin were alive today (networking/ communication)	Digital Literacy Search technologies; Presentations	Computer Science Avatars Positive and negative human behaviour (digital photography) Stranger danger (online safety)	Computer Science	Digital Literacy	Digital Literacy Exploring Mexico (web mapping) Maps and views (Google Maps)
Now Press Play	Evolution	World War 2	Titanic (Fractions) Decimals Transatlantic slavery?	SATs Reading (The Crown Jewels) Death in a Sauna (SATs maths) SPaG revision (Kidnap)	Climate Changes	The Maya
Personal, social and health education	Taking responsibility Protective Behaviours	Empathising with people in different times Different types of relationships	Understanding our own identity and self worth Managing hurtful behaviour and	The understanding of substance use, including drugs, alcohol and tobacco	Linked to world of work - economic wellbeing: the importance of money and looking	Understanding ourselves and how we grow and change – transition into high

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		(families and close positive relationships) - link to how these would have been challenged during the war and also changes to relationships and acceptance since these times	bullying - link to discrimination of refugees and immigrants		after our money; aspirations, work and career	school, new responsibilities Change in relation to puberty
RE	Hinduism (Kumbh Mela)	Christianity (Sunday)	Buddhism (Parinirvana)	Judaism (Rosh Hashanah/Yom Kippur)	Sikhism (Bandi Chhor Divas)	Islam (Lailat al Miraj)
Music	Music Express Unit 2 (Journeys) - to be completed alongside class assembly practise Convey lyrical meaning through singing Develop, rehearse and	Music Express Unit 2 (Journeys) Learning a 1980s, pop and classical song and understand structure Music Express Unit 1 (World Unite) -	Music Express Unit 3 (Growth) Revise, rehearse and develop music for performance Play a chordal accompaniment to a piece Likes and Dislikes (musical	Music Express Unit 3 (Growth) Use, follow and interpret a complex graphic score for four instruments Use dimensions of music learn and	Music Express Unit 6 (Moving On) Listen to and understand the modulation in a musical bridge Perform complex song rhythms confidently	Music Express Unit 6 (Moving On) Play tuned instrumental parts confidently Compose 4-chord based melodies, work in small groups to combine

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	perform a musical	demonstrate an understanding of staff notation Sounds of the war (how patterns and motifs in live and recorded music that provoke feelings) Wartime songs Listening, performing and composing (Vera Lynn - We'll Meet Again)	choices)	create own compositions	Respond to music visually	different instruments Mexican music; Musical notation Graphic scores (identifying instruments) Mexican songs (La Cucaracha) Maya music (listen and comment on different genres
MFL	Stage 1 as starter activities (getting to know toy, colours and numbers) Stage 2 as main activities (welcome to school super learners)	Stage 1 as starter activities (the calendar and celebrations) Stage 2 as main activities (local area)	Stage 1 as starter activities (animals) Stage 2 as main activities (family tree)	Stage 1 as starter activities (carnival and playground games) Stage 2 as main activities (animals/body parts)	Stage 1 as starter activities (the hungry giant) Stage 2 as main activities (feeling unwell/jungle animals)	Stage 1 as starter activities (going on a picnic) Stage 2 as main activities (summertime - weather/ice creams)

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Physical education	Outdoor Adventurous Activities Gymnastics (Movement)	Team Games Dance (A Child's War)	Team Games Indoor Athletics	Team Games Dance (Tales of Terror)	Athletics Gymnastics (Shape and Balance)	Dance (Embody) Gymnastics