



Birchwood Primary School

Curriculum statement

Intent

At Birchwood our children experience a broad and balanced curriculum enabling them to grow and learn in an environment without prejudice or inequality. The curriculum aims to equip children for their futures in a rapidly changing world recognising the importance of technology, science and communication. We will help children develop a sense of identity, promoting fundamental shared values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We want our children to accept responsibility for their behaviour, show consideration and understand how they can contribute positively to society. Children will be given the opportunity to learn the benefits of physically and emotionally healthy lifestyles, by participating in personal, social and health education.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

Mission statement

Community Academies Trust - Ensuring Excellence

Birchwood Primary School - Rich Opportunities, Memorable Experiences

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future

Purpose

It is vital that our curriculum develops learners who are inquisitive about the world in which they live, developing a sense of their place within it through links to locality. Our school places importance of the development of knowledge through a broad and balanced curriculum which builds on children's knowledge to enable them to achieve their full potential.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

Purpose

The fundamental British Values of Democracy, the rule of law, individual liberty, mutual respect, and tolerance of those of different faiths and beliefs are woven throughout both the taught and the invisible curriculum. Underpinning all of our work is the one school rule of consideration and respect.

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- reflect and think mindfully about their learning
- learn how to respect themselves and others
- build respectful friendships
- recognise that people are good at different things

Purpose

Children's wellbeing is central to Birchwood. They are the core purpose of everything we do. Developing their resilience and perseverance, working alongside each other to develop areas they feel less confident in and celebrating together their successes develops children who know their self worth and feel they belong as part of a strong school community.

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- make choices about things that are important to them
- express their opinions on a range of different topics and issues

Purpose

Through a range of pupil led councils, our children have a strong voice on a range of topics and issues that are important to them. They are encouraged to be active participants in school life and in their own learning experiences, making choices about their learning both at home and in school.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic

◀◀◀ Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Purpose

Our commitment to providing all children with 'Rich opportunities and memorable experiences' runs throughout our curriculum. Children's engagement in their learning increases, and therefore they learn more and remember more. Children need to learn to ask questions about the world around them confidently, and be encouraged to do so, in order to seek the answers to the questions that stimulate and motivate them.

🌱 Enrichment

We will enrich our curriculum by:

- using quality resources in and out of the classroom
- providing on and off-site subject or topic related activities
- welcoming parents and carers to take part in children's learning and experiences
- offering opportunities for children to learn outdoors

Purpose

Our children need a curriculum rich in vocabulary, and therefore the texts, resources, visitors and visits we carefully plan to support our curriculum build children's vocabulary across the curriculum. They also build on our links into our community and beyond through work with our partner school, Lanchester, giving children not only a sense of their own community but that of others in our diverse country.

Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Outdoor learning	Arts and culture	Community and partnership learning	Specialist curriculum days	BASE Activities	Pupil Groups and responsibilities	Places of worship	After school activity
Year R	3 days	3 sessions								1 days	1 sessions
Year 1	3 days	3 sessions						39 sessions		1 days	3 sessions
Year 2	3 days	3 sessions						39 sessions		1 days	6 sessions
Year 3	3 days	3 sessions						39 sessions		1 days	6 sessions
Year 4	3 days	3 sessions						39 sessions		1 days	9 sessions
Year 5	3 days	3 sessions	1 days					39 sessions		1 days	9 sessions
Year 6	3 days	3 sessions	1 days					39 sessions		1 days	9 sessions
Totals	4 weeks, 1 days (21 days)	21 sessions	2 days	0 sessions	0 sessions	0 sessions	0 days	234 sessions	0 sessions	1 weeks, 2 days (7 days)	43 sessions