

# Class Teacher Person Specification

## Qualifications

- Qualified teacher status or recognised equivalent.

## Experience

- Teaching experience with the age range and/or subject(s) applying for.
- Evidence of continuing and recent professional development relevant to the post.

## Knowledge and skills

The ability to effectively:

- Create a stimulating and safe learning environment.
- Establish and maintain a purposeful working atmosphere. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
- Assess and record the progress of pupils' learning to inform next steps and monitor progress.
- Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
- Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
- Encourage children in developing self-esteem and respect for others.
- Deploy a wide range of effective behaviour management strategies, successfully.
- Communicate to a range of audiences (verbal, written, using ICT as appropriate).
- Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

## Commitment

Demonstrate a commitment to:

- Commitment to safeguarding and promoting the welfare of children and young people
- Equalities
- High quality, stimulating learning environments
- Willingness to undergo appropriate checks, including enhanced DBS checks
- Motivation to work with children and young people
- Ability to create a happy, challenging and effective learning environment
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Ability to establish and develop close relationships with parents, governors and the community
- Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline
- Have a willingness to demonstrate commitment to the values and behaviours which flow from CAT ethos
- Relate positively to and showing respect for all members of the school and wider community ongoing relevant professional self-development



Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	